Thinking Conceptually: Expert guidance on the key concepts involved, common difficulties students may have, approaches to teaching that can help students understand these concepts and how this topic links conceptually to other areas of the subject; • Thinking Contextually: A range of suggested teaching activities using a variety of themes so that different activities can be selected which best suit particular classes, learning styles or teaching approaches. • Introduction: Rethinking Peace and Justice Conceptually more. by Pierre Allan. Publication Date: 2006. Publication Name: What is a Just Peace? Bookmark. • Measuring International Ethics: A Moral Scale of War, Peace, Justice, and Global Care more. by Pierre Allan. Publication Date: 2006. Rethinking Peacebuilding: The quest for just peace in the Middle East and Western Balkans Edited By: Karin Aggestam and Annika Björkdahl London and New York: Routledge, 2012. Although the term ‘just peace’ is common in peacebuilding literature, and is frequently invoked as a desired goal of contemporary peacebuilding activities, there is surprisingly little research focused on what a ‘just peace’ may entail. Perhaps the most conceptually useful part of the book is Aggestam and Björkdahl's introduction. Here, the authors make the helpful distinction between thinking of ‘just peace’ as both an outcome and a process. As an outcome, research on ‘just peace’ focuses on delineating the characteristics of what makes peace ‘just’ and sustainable.