Asian-Americans are seen as the “model minority,” a hard-working, ambitious, and prosperous group because of inherent cultural values. While this is a reductive generalization, their statistical prevalence at top universities and in white-collar professions seems to support this stereotype (Fong 1075). Binding Asian-Americans to the continent of Asia separates them from mainstream America, reinforcing the idea of otherness. And while college life generally marks a decline in parental influence regardless of agreement, model minority expectations no longer need to rely on society’s betrayals or a tiger mother’s criticisms to exist. The burden of entrenched perspectives doggedly follows Asian-Americans to university life and beyond. Hazarding an Interpretation of Asian American Evangelical College Students. Busto, Rudy V. Amerasia Journal, v22 n1 p133-47 Spr 1996. Focuses on the college campus in assessing the increasing participation of Asian Americans in evangelical Christian student organizations. It suggests that notions of the model minority stereotype and upward social mobility may be clues as to why these groups are flourishing at many schools. (GR). According to Ehrman’s own interpretation, ὀργισθείς only strengthens the image we see of Jesus in this Gospel by making it wholly consistent with the other texts that speak of his anger. If this reading is Exhibit A in Ehrman’s fifth chapter, it seriously backfires, for it does little or nothing to alter the overall portrait of Jesus that Mark paints.