The Application of Transformational Leadership among Christian School Leaders in the Southeast and the Mid-Atlantic North Regions

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Abstract
Transformational Leadership is part of a growing body of research that is having impact in leadership development in every industry and service organization. The Christian schools leader can also take advantage of the ideas that integrate so well into Biblical principles. This causal comparative study utilizing correlation and parametric statistics (ANOVA) along with descriptive cross-sectional observation investigated the differences of Transformational leadership in two distinct regions to understand how transformational leadership responded to differing cultures. This research has taken a deeper look into the elements of transformational leadership that must be enacted for a Christian school to succeed and thrive in today's changing world and procure a successful future for Christian education. There are many studies that suggested differences in aspects of culture will result in differences in the way transformational leadership is implemented and received. Using the Multifactor Leadership Questionnaire (MLQ) survey and assessing descriptive statistical information revealed several benefits, challenges, needed behaviors, and attitudes for transformational leadership to add a positive addition to Christian education while shedding light on what makes a Christian school leader successful. Though data is not conclusive to the .05 level, the Bible belt culture has instilled a great many attributes of transformational leadership,
but because of homogenous populations, the culture has not required the same degree of Transformational leadership as would be expected in the North. This topic becomes increasingly important as Christian schools develop successful leadership in an environment of change.

Abstract The study of transformational leadership has steadily increased in intensity over the past thirty years. Hundreds of dissertations and scholarly journals analyze transformational leadership traits. Much of the research points to the actions of the leader as the main impetus for producing positive outcomes. Trait theory was the first widely accepted academic approach explaining how leaders develop. Trait theory and the majority of post-World War II theories are referred to as transactional in describing how leaders relate with followers. Over the last 30 years, more transformational theories such as authentic and team styles have emerged. These post-modern theories will be discussed in the context of the church and its leaders. Access a list of famous transformational leaders, some military, many political, and many who have achieved greatness in the area of business. And while the American business schools are great believers in that they have to be managers, they completely neglect how to be a lead. List 3: TRANSFORMATIONAL CEOs. While there are exceptions such as Lou Gerstner, most CEO’s of Fortune 500 companies are not transformational.