The sociology of education and work


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Abstract: In this publication, the author aims to examine the relationship between education and work, exploring the linkages between the various social practices referred to as education, e.g. schooling, learning, training, etc., and those referred to as work, e.g. the workplace, employment, labour, jobs, and how these have developed over time and what broad social trends are changing them in contemporary times. In addition, some empirically-based projections about how these relationships could develop in the future are proposed. Although adopting a sociological perspective, the author draws on... [+] Show more

Subjects: Outcomes; Employment; Teaching and learning; Culture and society

Keywords: Trend; Education work relationship; Schooling; Social aspects


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He applied a sociological approach to the understanding of education system unlike other sociologists who defined the term sociology of education. He also came up with idea that education should be studied from the sociological perspective which helps students to understand sociology of education. To Durkheim school system is the main focus of sociology of education. This is prof enough that his definition is suitable because someone can read his classic work on sociology and education with great interest. All in all he stands out as the founder of the discipline and the classic sociologists of education. His contribution to sociology of education has stimulated sociologist to do research in number of areas. Sociology of education makes contributions to the understanding of an important institution present in every society – education. In the following article members of the Board of the ISA Sociology of Education Research Committee, RC04, explore aspects of the field including theory, methods, emerging issues, stratification, inequalities in developing countries, politics of education and multiculturalism, educational assessment and accountability, peer group effects, school-to-work transitions, adult and lifelong learning, teacher supply, demand, status and morale, and social control. Attention A groundbreaking work in the sociology of education, the Marxist economists argue that schools reproduce existing inequalities which are also represented in the American workforce. Coleman, James S. 1966. Equality of educational opportunity. Washington, DC: US Department of Health, Education, and Welfare, Office of Education. E-mail Citation ». Seminal report that fueled debates on school effects and student achievement.