Teaching debate in Japan: A review of resources and materials to meet the demands of teaching Japanese English learners
This paper discusses the teaching of Debate in EFL/ESL content-based contexts. Primarily a review of textbooks (debate and debate topics) and other resources, discussion of the demands of teaching debate (debate structure and rhetoric, content and background research, language issues) is also included. Most of the resources available are not well suited for non-beginning debate classes, but there are many different options for instructors wishing to develop debate curriculum. This paper helps to identify useful resources and aids in selecting preparatory texts. However, unless students are of a very high English skill level, intensive customization is advised to suit class and student needs. Debate topic books reviewed may be useful for practicing debate, which is the most effective way to teach it.

This item is available with the following identifier: http://hdl.handle.net/10775/52
Authentic materials can be extremely useful when teaching a foreign language class. While it’s of course necessary to approach many grammar topics with more traditional textbooks, using authentic materials in the target language has many varied benefits. Authentic materials are often more recent and can therefore be more interesting to students, as they pertain to current events that are of interest to them. As the teacher, you must do your research and discover not only which authentic materials are useful but how to best take advantage of them in the classroom. Luckily, we’re here to help! Authentic Language Teaching Materials That’ll Put the World in Your Hands. Current Events Stories. If you are learning Japanese outside of Japan, it is sometimes difficult to find very authentic material, but YOUTUBE provides you with the opportunity to access updated authentic information! If you are a teacher and have good facilities at school, you can even use it in a classroom. Some of the commercial elements might be too difficult to understand, but you might find it interesting to watch. I will basically talk about useful tips for both learners and teachers of Japanese over the next 10 weeks. My advice and tips will probably focus on students with an English Speaking background since I am in Australia, but you are always welcome to comment about other language backgrounds! This week I would just like to take the opportunity to introduce myself.