

Article Animated Cell Biology: A Quick and Easy Method for Making Effective, High-Quality Teaching Animations Danton H. O'Day Department of Biology, University of Toronto at Mississauga, Mississauga, Ontario, Canada L5L 1C6 Submitted November 2, 2005; Revised December 20, 2005; Accepted January 3, 2006

Monitoring Editor: Dennis Liu. There is accumulating evidence that animations aid learning of dynamic concepts in cell biology. In addition, results from student evaluations provided some data validating the use of such animations in cell biology teaching with some interesting caveats. Information is also provided on how such animations can be modified or updated easily or shared with others who can modify them to fit their own needs.