Engagement of older adults in higher education: International perspectives from New Zealand and Scotland

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Abstract
This article explores the issue of older adults' access to and participation in higher education in two countries, Aotearoa New Zealand and Scotland. It discusses older adults' engagement with regard to patterns of participation and provision, using a critical educational gerontology approach. The two case studies, one in more theoretical terms, the other empirically-based, illustrate the complexities surrounding older people's engagement through the lens of a political economy. The paper... Read more

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