Real Estate Education Throughout Australia: Are the fields of knowledge in a diploma qualification more advantageous than a certificate IV qualification?

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Publisher: International Association of Technology, Education and Development (IATED)
Publication Type: Conference Proceeding
Citation: ICERI2013 Proceedings, 2013, pp. 3688 - 3696
Issue Date: 2013-01

ABSTRACT:
In Australia, property education is offered through a variety of educational institutions which includes colleges, registered training organisations and universities. Varying aspects of compulsory specialised fields of knowledge are usually accompanied by formal licensing requirements and professional membership. The property sector is vast, with many specialised occupations such as real estate agency, valuation, and strata managers. In addition, each state and territory within Australia has a range of regulatory bodies to oversee consumer protection and the distinct licenses and educational requirements that comprise their regimes. However, there is very little research in the Australian literature where a contextual analysis has been undertaken to compare the minimum educational requirements within each jurisdiction. Furthermore, the varying qualifications mandated range from a Certificate IV qualification to a Diploma level achievement. This lack of consistency with educational standards and qualification requirements is counter-productive for labour mobility throughout Australia. It is argued that a uniform model of education within Australia’s real estate licensing regime, at the level of a Diploma qualification, will ensure consistency with optimum knowledge and standards for the real estate industry.

Please use this identifier to cite or link to this item:
http://hdl.handle.net/10453/26908

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Top Certificate Programs in Education in Australia 2019. Some learners may choose to educate themselves, although most education is conducted under the guidance of a teacher or instructor. Higher education is often supervised by a professor. Education can occur in a wide variety of settings, either informal or formal. This qualification provides workers looking to work with children in a supervised or unsupervised capacity with an understanding of child-centred approaches, knowledge about learning and development, and using organisation policies, procedures and individual children’s profiles to plan activities and provide care to children, facilitating their leisure and play and enabling the children to achieve their physical and mental development. Certificate IV qualifications must be designed and accredited to enable graduates to demonstrate the learning outcomes expressed as knowledge, skills and the application of knowledge and skills specified in the level 4 criteria and the Certificate IV descriptor. AQF Level 5 – Diploma. The purpose of the Graduate Diploma qualification type is to qualify individuals who apply a body of knowledge in a range of contexts to undertake professional or highly skilled work and as a pathway for further learning. Graduate Diploma qualifications are located at level 8 of the Australian Qualifications Framework.