The Effectiveness of Using Movies in the EFL Classroom – A Study Conducted at South East European University

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Abstract

Being exposed to different media and technology resources, from audio to printed material students lack the motivation for learning in conventional way. This is the main reason why English language teachers always keep searching for more motivating teaching sources. Course books and CD's offered in English classes turn out to be artificial and not very engaging for students. One way of bringing variety into the classroom is the use of movies in EFL teaching. This paper analyzes the effects of using movies in the EFL classroom. It reveals its effects on developing students listening and communication skill. The study was conducted on a sample of two groups: an experimental and a control group taught conventionally. The study was carried out at the South East European University in the academic year 2011/2012. The participants in this study were pre-intermediate and intermediate level of students, aged 18-25. The results of the study have shown that significant differences between experimental and control group of students on integrated skills, using video incorporated in the teaching material. The study concluded that movies attract students’ attention, present language in a more natural way that found in course-books. What is more important movies offer a visual context which help students understanding and improve their learning skills.

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Using Movies in EFL Classrooms: A Study Conducted at the English Language Institute (ELI), King Abdul-Aziz University. Raniah Hassen Kabooha1 1 King Abdul Aziz University, Saudi Arabia. Correspondence: Raniah Hassen Kabooha, King Abdul Aziz rkabouha@kau.edu.sa. University, Saudi Arabia. The findings of several studies which have been conducted to investigate the impact of using movies in EFL classrooms indicate their powerful role in the teaching and the learning process. According to Seferoğlu (2008), films provide authentic language input and a stimulating framework for classroom discussions. The study was conducted in the Language Center of South East European University in Tetovo, Macedonia, and it was based on both qualitative and quantitative research designs. The participants were 20 English teachers working in the Language Center and their 167 students. Abstract. The use of mother tongue (L1) in foreign language classrooms at Language Center is obvious. In this paper, the use and functions of it in various classes have been analyzed and discussed. The purpose of the present study was to find out to what level the instructors use mother tongue in their classes. The Effectiveness of Using Movies in the EFL Classroom – A Study Conducted at South East European University. Merita Ismaili, MA, South East European University (SEEU) E-mail: merita.ismaili@seeu.edu.mk. Doi:10.5901/ajis.2012.v2n4p121. Abstract This paper analyzes the effects of using movies in the EFL classroom. It reveals its effects on developing students listening and communication skill. The study was conducted on a sample of two groups: an experimental and a control group taught conventionally. The study was carried out at the South East European University in the academic year 2011/2012. The participants in this study were pre-intermediate and intermediate level of students, aged 18-25.