RESPONSE TO INTERVENTION: Practical Strategies for Intervening with Students Before They Fall Too Far Behind in MATHEMATICS (Grades K-6)

NEW Seminar Presented by

GINA GRESHAM
Outstanding Mathematics Teacher, Presenter and Author

2009 Schedule

Kansas City, MO ................................................................. March 30
   MO/KS Inservice Credit Available with Prior District Approval
Atlanta, GA ................................................................. March 31
Chicago South (Oak Lawn), IL ............................. April 14
   IL CPDUs Available (5 Hours)
Chicago North (Elk Grove Village), IL ............ April 15
   IL CPDUs Available (5 Hours)

Specifically Designed for Educators Serving Grades K-6: Classroom Teachers, Math Specialists, Interventionists, Resource Specialists, Special Education Staff, Title I Staff Members, Instructional Aides, and Administrators

- Highly practical methods to monitor and adjust instruction using the RTI process to prevent your students from falling too far behind in mathematics
- Powerful, hands-on activities to develop and build foundational skills essential for success in mathematics
- Classroom-proven intervention strategies to help your students who are lagging behind to accelerate their mathematical development
- Easy-to-use data collection methods and ongoing progress-monitoring tools for ensuring the development of all your students in mathematics
- Demonstrations, sample lessons, ready-to-use activities, intervention strategies, and an extensive resource handbook designed specifically for this seminar to assist in planning, implementing and monitoring mathematical development using the RTI process
Response to Intervention is rapidly becoming a reality in classrooms of today, bringing with it a wide range of questions. Are you looking for practical and powerful methods to help your students before they fall too far behind in their mathematical development? Are you searching for effective strategies to intervene before your students are even considered for special education? Would you like research-based strategies aligned to RTI that are easily adapted across the curriculum and within all instructional settings? If you answered “yes” to any of these questions, then you won’t want to miss this valuable professional development opportunity.

In this dynamic, NEW seminar, Gina Gresham will provide outstanding RTI methods and techniques for intervening with your students in grades K-6 who are falling behind in mathematics. These highly practical ideas will give you a fresh approach for meeting the needs of your students and will help you design effective mathematics lessons using the RTI framework.

The entire day is packed with powerful, new ideas that you can take back to your classroom and implement immediately with your own students. Join Gina for this day devoted to learning how to use the RTI framework to increase and enhance the mathematical development of all your students.

Each seminar participant will receive an extensive resource handbook filled with practical ways to implement RTI strategies in your mathematics instruction.

**TEN KEY BENEFITS OF ATTENDING**

1. **Positively Impact Student Progress and Learning in Mathematics**
   Make every minute count by providing “just right” instruction in mathematics for all your students using the RTI process

2. **Intervene with Your Students Before They Fall Too Far Behind**
   Innovative methods to help you identify and then work with struggling students before they fall too far behind . . . Specific ways for you to find and reach your struggling students

3. **Use the Most Effective Interventions to Help Accelerate Student Learning in Mathematics**
   How to match specific interventions to student needs to quickly impact learning . . . Practical methods for implementing these interventions without taking more planning or instruction time

4. **Incorporate RTI into Your Daily Schedule**
   Quick and easy ways to identify resources, reshape assignments and implement RTI without taking additional time and resources

5. **Link Ongoing Assessment with Instruction**
   Ready-to-use methods and tools for adjusting instruction based on students’ needs . . . Outstanding ways to positively intervene with your students and accelerate their learning in mathematics before they fall too far behind

6. **Design Small Group Instruction to Differentiate Math Instruction Within a General Education Classroom**
   Learn how to use data to differentiate instruction for maximum impact . . . Easy-to-use ways to group students to build upon current strengths

7. **Build Numeracy Skills in Students Struggling in Mathematics**
   Discover the essential foundational skills needed by all students in order to be successful in higher-level mathematics and algebra . . . Specific ideas and ready-to-use activities that will engage and motivate even your most reluctant learners

8. **Use Innovative Manipulatives and Games to Build Fluency for Mathematical Skills**
   Learn how fluency is just as important in mathematics as it is in reading . . . Engaging manipulatives and games that capture the attention of your struggling students and accelerate their development of mathematical skills

9. **Discover the Best, Current Resources to Support Your Mathematics Program**
   Receive a list of outstanding book titles that will enlighten and give purpose to your mathematics lessons . . . A collection of exemplary Web sites that will enrich and support your mathematics teaching

10. **Receive an Extensive Resource Handbook**
    You’ll leave this outstanding NEW seminar with a valuable resource handbook packed with assessment ideas and examples, progress monitoring tools, manipulatives and templates, and practical math lessons designed to help students struggling with math skills
**Specific Topics**

*Here’s what you’ll learn:*

- How to **intervene** with students *before* they fall too far behind in their mathematical development

- Highly effective ways to **boost student learning in mathematics** using targeted interventions and the RTI process

- The key components necessary for **implementing a successful RTI program** in mathematics

- Practical ways to incorporate the **most recent research-based interventions** to support your students who are struggling in mathematics

- Specific ways to make word problems fun and **easy to learn** for your struggling students

- **Proactive methods** for helping your students who are lagging behind in mathematics find daily success

- How to easily **document and monitor student progress** within the RTI framework

- How to design “**just right**” interventions for all students in grades K-6 that will have maximum impact on their learning in mathematics

- Simple, time-efficient methods for **documenting interventions**

- Scientifically supported activities for teaching the **key elements** of mathematics in grades K-6

- Practical ideas for using RTI to **strengthen learning in mathematics** – whether you are at the beginning stages of implementation or experienced at using RTI

- **Engaging activities, lessons and manipulatives** that will help your struggling students understand mathematics

- Easy-to-use suggestions for **manipulatives and other concrete materials** that will make student learning easier, deeper – and more fun

- Classroom-proven ideas for successfully **integrating mathematics learning into the RTI process**

**To Register, Call Toll-Free 1-800-260-8180**
Dear Colleague:

Imagine an elementary classroom where all students have access to high-quality, engaging mathematics instruction. One where there are ambitious expectations for all students, with accommodations for those who need it and the curriculum is mathematically rich, offering students opportunities to learn important mathematical concepts and procedures with understanding. As we strive to reach this vision, we know that the fundamental core of effective teaching of mathematics combines an understanding of how children learn, how to promote that learning by teaching through problem solving, and how to plan for and assess that learning. The challenge, of course, is how to make all of this happen on a daily basis in today’s classroom, especially with students who are lagging behind in their mathematical learning.

Response to Intervention (RTI) is an exciting process that many districts are opting to use as a new way to help struggling students before they fail. I have personally seen the changes that can happen in learning, motivation and confidence when students begin to feel successful in math. We can help many of our students who are struggling to learn mathematics, avoid failure or special education placement if we follow the steps of the RTI process effectively. During this NEW seminar, we will explore strategies and interventions that can be taught and reinforced within whole and small group settings. I will share ready-to-use strategies and examples of how to implement and design interventions to help the identified students who need additional support in math. You will gain tools and insights to enhance your mathematics instruction in the RTI framework and the confidence you need to truly meet the needs of your students who are struggling in mathematics.

Please join me for a strategy-packed, highly practical seminar that will help you as your school implements the RTI process. I will provide you with the ideas, methods, tools, and tips to make mathematical success a reality for all your K-6 students.

Sincerely,

Gina Gresham

P.S. You’ll leave my seminar with a wealth of strategies for grades K-6 that are easy to implement, classroom proven and research based!
“Gina provided a wealth of valuable ideas, tips and activities for implementing RTI in my classroom to help my students struggling with math. I can't thank her enough.”

“I'm leaving with tons of practical math ideas that I can take back and use immediately in my classroom!”

“I am so impressed with all the useful strategies and activities Gina presented in this wonderful seminar!”

“I now have a much better understanding of RTI and how to help all my students become more successful in math!”

“I can't wait to share this information with the educators I work with at my school. Highly practical!”

“Gina brings the experience, the practical ideas and the research we need as we work to help all of our students be successful in math!”

“This seminar is both informative and realistic. Gina understands what goes on in an elementary classroom.”

“I’m leaving with lots of useful resources to take back to my school! I can’t wait to get started!”

“Excellent strategies for using innovative ideas to strengthen my math program. Lots of manipulatives and games that I can’t wait to try with my struggling students.”

“Outstanding! I’m leaving with a better understanding of how to use data to support and document student progress in math.”

“Gina does an amazing job of sharing practical strategies that are ready to use and fun!”

“I am so glad I attended Gina’s seminar! I’m leaving with the confidence I needed and with tons of new math ideas!”

“Gina’s passion for helping struggling mathematics learners is evident. She is an inspiration to us all and her valuable ideas will help us implement the RTI process.”

“Great math ideas and insights for implementing our own Response to Intervention model!”

To Register, Call Toll-Free 1-800-260-8180
1. You’ll Receive an Extensive Resource Handbook
You will receive an extensive resource handbook specifically designed for this seminar. Included in the handbook are:
- Practical, research-based ways to implement RTI in grades K-6
- Dozens of ways to proactively intervene with students struggling in math before they fail
- Timesaving ideas for monitoring students’ progress and ways to adjust instruction before they fall too far behind
- The most effective ways to positively impact mathematics achievement
- A wide variety of open-ended forms to support your intervention techniques

2. Meet and Share
This seminar provides a great opportunity for participants to meet and share ideas with other educators interested in developing their RTI programs.

3. Consultation Available
Gina Gresham will be available at the seminar for consultation regarding your questions about the unique needs of your own program.

4. Semester Credit Option
One graduate elective credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Chapman University College (California) will be available at the seminar.

5. Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.
REGISTER ME FOR:

(Please check the box of the location you prefer)

- 1. Atlanta, GA
  - March 31, 2009
- 2. Chicago North (Elk Grove Village), IL
  - April 15, 2009
- 3. Chicago South (Oak Lawn), IL
  - April 14, 2009
- 4. Kansas City, MO
  - March 30, 2009

List additional registrants on a copy of this form

First Name ___________________ M.I. _______ Last Name __________________ ____________

Subject Taught/Position ____________________________________________ Grade Level __________

School Name _______________________________________________________

School Mailing Address _____________________________________________

City _______________________________ State ________ Zip Code ____________

School Phone ________________________ Home Phone ______________________

E-Mail Address _______________________________________________________

Home Mailing Address _______________________________________________

City _______________________________ State ________ Zip Code ____________

Seminar Location Number ____________ CONFIRMATION # ________________

(Please see list above) (If confirming a previous registration)

METHOD OF PAYMENT

Payment is due prior to the program. No cash please. The registration fee is $199 per person. If registering with a group of three or more at the same time, the registration fee is $189 per person.

- A check is attached (payable to Institute for Educational Development)
- A purchase order is attached; PO # __________________________
- Charge my:  ☐ MasterCard  ☐ VISA  ☐ Discover

Account # __________________________ Exp. Date ___________ MO/YR

Print name as it appears on card    Signature (required for credit card purchases)

IMPORTANT: PRIORITY ID CODE

Fill in the six digit number on the mail label next to the word “ID” (even if the brochure wasn’t addressed to you)

Mail this registration form to:

Institute for Educational Development
PO Box 718
Medina, WA 98039-0718

REGISTRATION FEE:

The registration fee is $199 per person. If registering with a group of three or more at the same time, the registration fee is $189 per person. Payment is due prior to the program. No cash please. Fee includes seminar registration, refreshments, a personalized certificate of participation, and an extensive resource handbook.

SUBSTITUTIONS/CANCELLATIONS:

Substitutions may be made at any time. Cancellations received the day of the seminar or afterwards are subject to a $15 service charge.

FIVE EASY WAYS TO REGISTER

Pre-registration required due to limited enrollment.

PHONE toll-free: 1-800-260-8180
(Weekdays 6 a.m. – 6 p.m. Pacific Time)

FAX this form to: 1-425-453-4103

MAIL this form to:
Institute for Educational Development
PO Box 718 • Medina, WA 98039-0718

REGISTER ONLINE at: www.iedseminars.org

PROGRAM HOURS: All seminars are scheduled 8:30 a.m. - 3:15 p.m.; Check-in 8:00 a.m. - 8:30 a.m.

WHO SHOULD ATTEND:

Educators serving Grades K-6: Classroom Teachers, Math Specialists, Interventionists, Resource Specialists, Special Education Staff, Title I Staff Members, Instructional Aides, and Administrators.

MEETING SITES AND ACCOMMODATIONS:

Seminars will be held at the following sites:
- Atlanta: Gift Mart – Building II (AmericasMart), (404) 220-3000; hotel accommodations available at Hyatt Regency Atlanta, (404) 577-1234
- Chicago North: Holiday Inn – Elk Grove Village, (847) 437-6010
- Chicago South: Hilton – Oak Lawn, (708) 425-7800
- Kansas City: Tiffany Greens Golf Resort, (816) 880-9600; hotel accommodations available at Embassy Suites – Airport, (816) 891-7788

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

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Here’s what you’ll learn:

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- Powerful, hands-on activities to develop and build foundational skills essential for success in mathematics

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- Easy-to-use data collection methods and ongoing progress-monitoring tools for ensuring the development of all your students in mathematics

You’ll receive an extensive RESOURCE HANDBOOK
In education, Response To Intervention (commonly abbreviated RTI or RtI) is a method of academic intervention used in the United States designed to provide early, effective assistance to children who are having difficulty learning. Response to intervention was also designed to function as a data-based process of diagnosing learning disabilities. This method can be used at the group and individual level. Response to Intervention: Collaborating to Target Instruction. Response to Intervention: A Tiered Approach to Instructing All Students. Response to Intervention (RTI): The Three Tiers of RTI instruction. Pearson - Wellbeing in Schools: Response to Intervention (RTI). Transcription. Response to Intervention (RtI) is an approach that schools use to help all students, including struggling learners. The RtI approach gives Texas students opportunities to learn and work at their grade level. The idea is to help all students be successful. Students who may have a disability should be referred for a full and individual evaluation for special education services.