Measuring Innovation in Education. A New Perspective

Cita:

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Resum:
Do teachers innovate? Do they try different pedagogical approaches? Are practices within classrooms and educational organisations changing? And to what extent can change be linked to improvements? A measurement agenda is essential to an innovation and improvement strategy in education. Measuring Innovation in Education offers new perspectives on addressing the need for such measurement.

This book's first objective is informative: it gives readers new international comparative information about innovation in education compared to other sectors. And it documents change in a variety of dimensions of school practices between 1999 and 2011. Its second objective is methodological: it assesses two approaches to capturing the extent and type of innovation occurring within and across education systems. The third objective is exploratory: this book showcases a large-scale pilot that presents over 200 measures of innovation in education using existing international data. Last but not least, the fourth objective is prospective: this report proposes new approaches to measuring innovation in education in the future.

This book is the beginning of a new journey: it calls for innovations in the field of measurement – and not just of education.

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Innovation in education represents a significant challenge for educators, curriculum providers, technology providers and governments alike. A whole host of attempts and philosophies seek to reinvigorate U.S. education systems, from blended and personalized learning techniques to debates about types of schools and the role of testing in learning. Some of them work, some experience fleeting success and others fail. My approach to innovation focuses on a few core concepts that go beyond just a new approach. As a research scientist, I firmly believe in using original academic research to validate hypotheses and systems to make implementation of new concepts easy for educators. Prove the Hypothesis and Share the Data. With over 200 measures of innovation in education, and ideas for new approaches that can stimulate better outcomes in education, this report provides us with new possibilities to consider for our own practice. Recommended by: Tiffany Espinosa, executive director of professional and graduate education and instructor for X.EDUC 469: Entrepreneurship in Education. Explore MHC. Master of Arts in Teaching (M.A.T.) Master of Arts in Teaching, Teacher Leadership (M.A.T.L.) Professional and Graduate Education (Coed Programs). Explore the MHC Social Universe ». Facebook. The OECD Measuring Innovation in Education report offers new perspectives to address this need for measurement in educational innovation through a comparison of innovation in education to innovation in other sectors, identification of specific innovations across educational systems, and construction of metrics to examine the relationship between educational innovation and changes in educational outcomes. This country brief provides a short overview of the key findings of the report, as well as the top Russian pedagogic and organisational innovations identified in this report. Key findings on i...