The communication environments are the context where the children improve their language for example, interaction or activity with child and parent, playing with others, television program and others. In childhood period most children develop their speech and language skills with less effort. Roulston, Clegg and Paters (2010) have conducted a longitudinal study about their communication environment in children’s early educational performances. They want examine the characteristics of the environment in which children learn to communicate and extends which affect children readiness for school (... Cite This Work. To export a reference to this article please select a referencing stye below: APA. MLA. Communicative Competence. If a language learner is asked what they think the goal of a language course is, they would probably answer that it is to teach the grammar and vocabulary of that language. However, if they are asked what their goal is as language learners, they would most probably answer that it is to be able to communicate in that language. I am not saying that in actuality the goal of a language course is to teach solely grammar and vocabulary — well, at least it shouldn’t be just that anymore. (I’ve been in a course with such an outdated approach, and the results were, of course, ... In linguistics terminology, a language course should not only have “linguistic competence” as its goal, but “communicative competence” in general. But what do these terms mean?