Using a Balanced Reading and Spelling Approach to Enhance the "Spell to Write to Read" Program for Preschool to Fifth Grade

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Abstract
Reading is the foundation of much that society aspires to, even now in the age of technology. The teacher plays a key role in facilitating the learning of reading in an elementary school. By using a balanced reading approach through the use of spelling, phonics, writing and language, teachers will be able to apply user-friendly principles of reading with the curriculum, Spell to Write to Read. A handbook will be used to present this information during a workshop for teachers and para-professionals of preschool to fifth grade students.

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Spelling Power Visitor Review: Grades Used: 5-6 Dates Used: 2007 and 2008. Just like any homeschool curriculum, this homeschool spelling program had its ups and downs. I used the program to enhance my son’s fifth and sixth grade learning experience. The pros: Unlike other spelling programs, this one uses a very good philosophy of only reviewing the words the child misspells. This is the only practical technique to help the children who naturally spell better to begin with. It makes no sense for a child to learn a list of words for the allotted 1 week time period if they can already spell it. Previous Post I Love California Virtual Next Post Spell to Write and Read (Used with the Wise Guide to Spelling). 1 Comment. Leave new.