Designing Effective Mathematics Instruction: A Direct Instruction Approach

Marcy Stein, University of Washington - Tacoma Campus
Diane Kinder, University of Washington - Tacoma Campus
Jerry Silbert
Douglas W. Carnine

Description
For courses in Mathematics in Special Education. Providing teachers with the information needed to design supplemental mathematics instruction and to evaluate and modify commercially developed math programs, Designing Effective Mathematics Instruction, Fourth Edition, gives teachers systematic procedures and teaching strategies to augment instruction. The new edition discusses the history and components of the direct instruction approach to teaching mathematics, as well as relevant and current research skills and techniques required for effective mathematics instruction, including strategies for pacing lessons, correcting errors, and diagnosing andremedying error patterns. Designing Effective Mathematics Instruction also contains Instructional Sequence and Assessment Charts for primary, intermediate, and remedial teachers, which serve as diagnostic tests or as a basis for constructing goals and objectives for students.

Publication Date
8-5-2005

Publisher
Pearson

City
Upper Saddle River, NJ

ISBN
978-0131192447
