Why are there defaulters in eye health projects?

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ABSTRACT

PURPOSE: To identify barriers to attendance for eye examination of schoolchildren.  
METHODS: Cross-sectional study. Students in grades 1-4 in elementary school in Guarulhos (Brazil) were screened and referred for ophthalmic examination in 2006. Facilities offered in this project were: examination arranged during weekends, free transportation, spectacle donation and two different opportunities for exam. A questionnaire was applied, by interview, to a sample consisted of students' parents attended in a community project who missed the first call and attended the recall, to identify the reasons for non-attendance.

RESULTS: The sample consisted of 767 parents or guardians, corresponding to an equal number of schoolchildren. Personal characteristics of the students: 49.2% male and 50.8% female, 60.2% of them had never received previous ophthalmologic evaluation. Reported reasons for no-show to the project: parents had not received appropriate orientation (35.6%), loss of working day (20.6%), illness (12.4%), had another appointment (10.0%). The need for eyeglasses was higher in the recall.

CONCLUSIONS: A significant number of parents did not take their children for ophthalmological exams, even when a second opportunity was offered in projects with transportation facilities, free exams performed during weekends and spectacle donation. The main causes of absenteeism were lack of awareness and work. For 87.1% of the absenteeism cases, the difficulties could be overcome via improved structuring of the first call. A recall increases attendance coverage of target population by only 15.2% (59.3 to 74.5%). Notably, the eye exam campaign was the first exam for most of the absent students.

Keywords: Children; Vision screening; Access to Care; Refractive error; Ophthalmic evaluation.

INTRODUCTION

The lack of optical correction is the main cause of low vision and the second cause of blindness worldwide.\(^1\) Although it is easily corrected, the optical correction problem is complex and depends on the following: suspected problem, demand, availability, access to medical assistance, acquisition and use of spectacles, and replace ment in case of loss or damage.\(^2,3\)

In Brazil, 78.8% of the population depends on the public health system.\(^4\) Despite the great improvement over recent years, the Public Health System (SUS) still presents a low availability of specialized services, as well as difficulties with access to optical correction and related compliance conditions.\(^4\)

When the public health system is poor, the communities' campaigns are a way to investigate a given problem's frequency, the existing coverage and the importance and enforceability of the solution. This increase in support is useful to the managers and those involved in the public health area, as guidance for future actions. The campaigns are also a means to educate the population to adopt preventive actions and to demonstrate the acceptance rate of the proposed treatment.\(^5\)

Brazil has a extensive experience in school-based community campaigns, which have been orchestrated since 1970s.\(^6-12\) One of the problems related to these projects in several countries worldwide is the high level of absenteeism, which varies from 31.2 to 68.7%.\(^11-17\) The main reasons provided by the parents or guardians to not attend the visit are: lack of guidance (day, time and place of the exam) from the school; financial difficulty in taking transportation to the locale of the exam; distance from the locale of the visit; not having someone else to look after other children; weather changes; preference to have a visit scheduled by his/her
private medical practitioner; disease; trip; forgetfulness; lack of awareness of the importance of the ophthalmologic exam or denial of the child's low vision.\textsuperscript{7,12,17-20}

To reduce absenteeism, some campaigns in Brazil offer facilities such as: free transportation and exam dates on the weekend, so the parents do not need to lose a work day; a second chance for an exam and the performance of the exam close to the school area where the visual screening was performed.\textsuperscript{12}

**PURPOSE**

To identify the reasons for non-attendance at the community projects that offer transportation facilities, meal, free ophthalmological exams performed during the weekends, a second opportunity for examination and spectacle donation.

**METHODS**

The city of Guarulhos belongs to the metropolitan region of São Paulo (Brazil), located 17 km from the capital and is the 12\textsuperscript{th} most populated city of the country. In Guarulhos, 97.9% of the children are enrolled in schools.\textsuperscript{21}

A cross-sectional, descriptive study investigated students in grades 1-4 in elementary school in Guarulhos, who were submitted to visual acuity screening by trained teachers in 2006. Children were referred to complete ophthalmologic evaluation if they presented visual acuity equal to or less than 0.7 in at least one eye or with a visual difference between the eyes of two lines or more; presence of strabismus; asthenopia; or use of spectacles.\textsuperscript{22} The exam was scheduled for the weekends (Saturday and Sunday) in the student's own municipality. Free transportation and meals were offered. The spectacles were donated and delivered to the schools. For students who were absent at the first call, a second chance for an exam was offered, at the same facilities.

A questionnaire, validated by an exploratory study and pre-tested in previous campaigns, was prepared. The following variables were studied:

- Personal characteristics of the students: gender, age (in years);
- Ophthalmological evaluation previously received by the student (yes/no), type of health service used (public, covenant, private);
- Reasons for absence at the ophthalmological exam (did not receive guidelines/transmittal guide; could not miss the day of work; child's or family's disease; other appointment; did not have someone else to look after the other children; recent or scheduled ophthalmological exam);
- Need of optical correction.

The instrument was applied through an interview with the parents or guardians who took his/her children to the second-chance exam.

This study was approved by the Investigational Review Board for Research Project Analysis of the Clinical Directory of Hospital das Clínicas and Faculdade de Medicina da Universidade de São Paulo/SP – Study Protocol n\textsuperscript{0}0557/07. Informed consent was obtained from each parent or guardian who participated in the study. The parents or guardians were informed that the not answering to the questionnaire would not affect the Campaign service.

**RESULTS**

Fifty-one thousand, five hundred and nine (51,509) students were screened, and 14,651 (28.4%) were referred for an ophthalmological exam. Among these patients, 8,683 (59.3%) attended the first call. The 5,968 absent students were re-called, and 2,228 (37.3%) attended this second-chance exam (Figure 1). Among the 2,228 students who attended the second-chance exam, 1,461 (65.6%) were released during the screening period. The questionnaire was administered to 767 students who attended the second-chance exam and underwent the complete ophthalmological examination (Figure 1).

Among the students examined, 50.8% were female, with ages ranging from seven to ten years old.

For 461 students (60.1%), it was the first opportunity for an ophthalmological exam (Table 2). Among the 39.9% who had already submitted to an ophthalmological exam, 48.0% used the public health service (Table 2).

![Table 2 - Previous ophthalmological evaluations of the students.](image)

<table>
<thead>
<tr>
<th>Previous ophthalmological exam</th>
<th>n = 767</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>306</td>
<td>39.9</td>
</tr>
<tr>
<td>No</td>
<td>461</td>
<td>60.1</td>
</tr>
<tr>
<td>Service</td>
<td>n = 306</td>
<td></td>
</tr>
<tr>
<td>Public Service</td>
<td>147</td>
<td>48.0</td>
</tr>
<tr>
<td>Covenant System</td>
<td>81</td>
<td>26.5</td>
</tr>
<tr>
<td>Private System</td>
<td>74</td>
<td>24.2</td>
</tr>
<tr>
<td>Do not remember</td>
<td>4</td>
<td>1.3</td>
</tr>
</tbody>
</table>

The reasons for not attending the exam are shown in Table 3.
The likelihood of a spectacle prescription at each appointment is described in Table 4.

The recall facilitated a 15.2% (59.3% to 74.5%) increase in campaign coverage. Overall, 10,911 students were examined; 74.5% of those were referred for the exam (Table 1).

**DISCUSSION**

Ophthalmological campaigns for students performed in the last 40 years in Brazil introduced children and their parents to facilities to increase the attendance. However, the projects still present a high percentage of absenteeism, which results in unnecessary costs and loss of exam opportunities for the children.

Even with the access to facilities, attendance during the weekends, free transportation, spectacle donation, and two opportunities for free exams, 25.5% of the parents did not take their children for the examination. Ultimately, 51,509 students were screened; 14,651 (28.4%) were referred for an ophthalmological exam and 59.3% (8,683) attended the first call. Of the 5,968 who missed the first call, only 37.3% (2,228) attended the recall. The recall increased overall attendance from 59.3% to 74.5% (15.2%) – Table 1. Regarding the number of students who attended, the first call was, approximately, four times more efficient than the recall, although the cost for staging it was similar.

The main reason for non-attendance was lack of awareness or failure to receive the notice about the day and place where the exam would be performed (35.6%) – Table 3. Each school was in charge of this communication step. Similar study performed in São Paulo six years ago reported 53.7% absenteeism at the first call and 54.3% at the second call. It also identified failure to receive an orientation or transmittal guide as the main reason for the absence. This issue could easily be resolved with a referral letter, explaining that the child failed the school vision screening test, how the vision test was done and the importance of the follow-up eye examination. It is also important to confirm receipt of the letter and awareness of the information. However, a study performed in North Carolina, revealed that 35% did not attend exams, even after they had received the referral letter. These findings show that interventions to improve follow-up on school vision screening referrals represent an important component of screening programs. It also calls attention to the need to reinforce the involvement of the teachers and directors at the school in the ocular health program, as well as the need to further develop the campaign’s logistic protocol.

In previous campaigns, difficulties related to transportation were also shown as an important limiting factor; however, the offering of free transportation and the performance of the exam close to the screening place did not influence the level of absenteeism (Table 3).

The recall was also not related to the optical correction needed, as the results showed that those who were non-attendence at the first call was also not related to the optical correction needed, as the results showed that those who were

<table>
<thead>
<tr>
<th>Table 3 - Reason for not attending the first appointment.</th>
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<tbody>
<tr>
<td>Reason for non-attendance</td>
</tr>
<tr>
<td>----------------------------</td>
</tr>
<tr>
<td>Did not know</td>
</tr>
<tr>
<td>Work</td>
</tr>
<tr>
<td>Disease</td>
</tr>
<tr>
<td>Other appointment</td>
</tr>
<tr>
<td>Missed the time</td>
</tr>
<tr>
<td>Did not have anyone else to look after the other child</td>
</tr>
<tr>
<td>Think the child has good vision</td>
</tr>
<tr>
<td>Medical appointment scheduled</td>
</tr>
<tr>
<td>Bad weather</td>
</tr>
<tr>
<td>Lack of money</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Table 4 - Percentage of spectacles prescribed at each appointment – Guarulhos 2006.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appointment</td>
</tr>
<tr>
<td>-------------</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

Non-attendance at the first call was also not related to the optical correction needed, as the results showed that those who were
These findings confirm that there are additional barriers inhibiting follow-up after visual referral, as has been demonstrated by several studies.

The use of the health system involves not only availability and access, but also the behavior necessary to look for existing services. Other studies showed that, after suspicion of possible ocular problems based on visual acuity screening exam, several parents or guardians waited up to four years to book an exam.

Medical service barriers can be related to the user (lack of knowledge, fear, poverty, emotional difficulties, geographic distance, and cultural and behavioral aspects) and to the providers of these services (lack of motivation, training, material resources, and communication). The results of this study confirmed results of previous studies and support the hypothesis that there are multiple factors affecting follow-up compliance after failed school vision screenings. Parental reasons for not following up on referrals are complex and interventions must address multiple barriers.

Among the students screened due to suspicion of visual problems and who attended the second call, this campaign was the first opportunity for ophthalmological exam among 60.1% of the cases, which indicates insufficient coverage provided by the health system. This condition should be considered by the health managers involved with ophthalmological services.

There is no consensus about the recommended age for the first ophthalmological exam. In some countries, it is recommended for patients between four and seven years old or is mandatory when registering the child in school. In Brazil, several attempts to institute this policy had little success.

Considering the extent of existing ocular health coverage, the routine eye exam required at the time the child starts going to school becomes even more important, not only to detect refractive errors, but also due to its educational role within the community. It is necessary to educate the population regarding the importance of ophthalmological exams and the adoption of ocular health-promoting behaviors, which would increase the attendance at campaigns and the patient-motivated search for health services.

The perception of physical and mental health is one of the most significant human values. A study showed that a significant number of parents (29%) felt they were no need for a professional eye exam. Another 38% expressed lack of confidence in the screening results. These parents stated that they saw no signs of vision problems or that the child denied vision difficulties.

It is noted that, after six years, the rates and reasons for absenteeism are the same and remain unaddressed. The measures used to increase the attendance did not have detectable influence on the rate of absenteeism.

To increase attendance, restructuring of the campaigns is recommended, with emphasis on improved information-sharing, teacher involvement, and community education regarding the importance of the exam. Optimal information-sharing could influence even the 25.5% of parents who did not take their children to the second-chance exam.

Aside from the technical-scientific studies, a reorientation of the research in the health area, including political-institutional aspects and assessment of the incorporation of new technologies, should be instituted. The promotion of strategic research is important to identify the priority areas that demand resource capitation and immediate application of the results. This study shows that restructuring of the campaigns could improve the efficiency of the campaigns (of attended students) by up to 15.2%.

CONCLUSION

A significant number of parents did not take their children for ophthalmological exams, even when facilities (free transportation, free exam performed over the week end, spectacle donation, and second opportunity for exam) were offered. The main causes of absenteeism were lack of awareness and work. For 87.1% of the absenteeism cases, the difficulties could have been overcome via improved structuring of the first call. A recall increases attendance coverage of the target population by only 15.2% (59.3 to 74.5%). Notably, the eye exam campaign was the first exam for most of the absent students.

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REFERENCES


8. Kara-José N, Holzczuh N, Temporini ER. Refractive errors in school children in the city of Sao Paulo, Brazil. Bol Oficina Sanit


In a healthy eye, the lens is clear like a camera lens; light passes right through it and hits tissue at the back of your eye. That’s the retina, and it processes images. Cataracts block the lens and make it hard for you to see. Eyelid problems can stop them from doing their jobs: protect your eyes, spread out tears, and limit the amount of light that gets in. Pain, itching, and tearing are common symptoms. Eyelids can also droop or twitch. Top 10 Foods for Eye Health. How Glaucoma Affects Vision. Why Is There Gunk In My Eye? Health Solutions. Clinical Trial Q&A. Eye and Vision Related Complaints. Studies have found that the majority of computer workers experience some eye or vision symptoms. However, it is unclear whether these problems occur to a greater extent in computer workers than in workers in other highly visually demanding occupations. Although there is no conclusive evidence, it has been suggested that these charges may be related to the development of skin rash or eye irritation in some very sensitive people. This problem can usually be managed by cleaning the computer screen regularly. Workplace Lighting. One of the most significant environmental factors affecting computer work is lighting. Why are there defaulters in eye health projects? - Semantic Scholar. Students in grades 1-4 in elementary school in Guarulhos (Brazil) were screened years, the Public Health System (SUS) still presents a low . Illinois. Department of Public Health. Vision Screening Manual. Springfield, State of Illinois. Why there is no salt in the sea1 Joseph E. Earley, Sr. Department of Chemistry, Georgetown University 6540 North 27th Street, Arlington, VA 22213, USA [email protected] Abstract What, precisely, is ‘salt’? It is a certain white, solid, crystalline, material, also called sodium chloride.