Planning for the inclusive classroom: meeting the needs of diverse learners. Alison gould sharon vaughn. Accommodations can involve anything from arranging desks so a student with a walker is able to navigate the classroom to asking a parent volunteer to make tape recordings of class novels for a student who is not able to read grade-level texts independently. Bradley, King-Sears, and Tessier-Switlick (1996) suggest that accommodations "begin with creativity and end with logistics." Write directions plainly and in simple sentences and read directions aloud if needed. Leave adequate space between items and in answer. Planning pyramid: A framework for planning for diverse student needs during content area instruction. Reading aloud is a complicated activity to do well both for native speakers and language learners, so this might cause demotivation of students (Gibson, 2008, 29 – 30). 2 pages, 923 words. The Essay on Summer Reading Books Students Taught. An Interactive Read Aloud is NOT when a teacher has five minutes to fill time and grabs a book from the classroom library to quickly read to the class. Benefits of an Interactive Teacher Read Aloud. Exposes students to texts that are more challenging than the ones they can read independently. Each month, every grade level (K–5) teacher gets a copy of the same picture book to use with his or her class for an Interactive Read Aloud. The book of the month serves many purposes: it promotes class discussion at a high level; every grade reads the same book, so families can discuss the book at home with siblings in different grades; and for specialists like me that work with several grades, it serves as a mentor text that I can refer to, knowing that all the students have read it.