Literacy and computers: The complications of teaching and learning with technology

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Role
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Description/Summary
Betsy Bowen is a contributing author, "Telecommunications networks: Expanding the contexts for literacy", pp. 113-129.

Book description: Computers, this collection of essays suggests, are transforming texts, language, and literacy itself. In easy-to-understand language, Literacy and Computers discusses computer-related issues within several larger contexts: the politics, social implications, and economics of literacy education; the roles of authors and readers; the nature of interpretation and subjectivity; and the ways in which human beings construct meaning. The first three parts of the volume examine: how computers have become part of the classroom; how electronic networks function as tools for reading, writing, and interpreting texts; how hypertext, a specialized genre of computer programs, relates to traditional notions of text. The fourth part pulls together the multiple voices of the previous contributions and urges readers to venture beyond early studies of computers in composition classrooms.

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Computer literacy has value in other areas of Australian life outside of professional development. As time passes, the importance of computer literacy continually increases, as it is a key...
aspect to helping businesses, schools, and people (in general), equip themselves for the future. While the world continues to advance with smarter, faster technology, the need to be computer literate becomes more imperative. Computer literacy is helpful for researching important topics or personal concerns. Knowing how to properly use a computer and navigate the digital terrain helps to keep life organized.


Students work cooperatively when using technology. Gather information with the support of teachers. Integrated learning System, parents or student partners.