Literacy and computers: The complications of teaching and learning with technology

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Description/Summary
Betsy Bowen is a contributing author, "Telecommunications networks: Expanding the contexts for literacy", pp. 113-129.

Book description: Computers, this collection of essays suggests, are transforming texts, language, and literacy itself. In easy-to-understand language, Literacy and Computers discusses computer-related issues within several larger contexts: the politics, social implications, and economics of literacy education; the roles of authors and readers; the nature of interpretation and subjectivity; and the ways in which human beings construct meaning. The first three parts of the volume examine: how computers have become part of the classroom; how electronic networks function as tools for reading, writing, and interpreting texts; how hypertext, a specialized genre of computer programs, relates to traditional notions of text. The fourth part pulls together the multiple voices of the previous contributions and urges readers to venture beyond early studies of computers in composition classrooms.

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of technology (Ringstaff & Kelley, 2002). In learning from computer the role of technology is defined as delivery system. In this manner computer offers information to learners and makes them to response and learners are not engaged with the process of learning and teaching (Barrett, 2003). Technology. Among all these factors, the roles of teachers and pedagogy have been reported as the most important factors (Mumtaz, 2000). Hence, teacher education programs seem to play a crucial role in preparing teachers for integrating technology into teaching. In Literacy and Computers: The Complications of Teaching and Learning with Technology, ed. Cynthia L. Selfe, and Susan Hillgoss. New York: The Modern Language Association of America. HAWISHER, GAIL; LEBLANC, PAUL; MORAN, CHARLES; and SELFÉ CYNTHIA. 1996. Computers and the Teaching of Writing in American Higher Education, 1979-1994: A History. Norwood, NJ: Ablex. MURRAY, JAMES. As technology benefits learners and ultimately employers, the modern day teachers also stand to tap into the payback of a technologically perceptive education system. For them, teaching is about creating, innovating and cultivating curiosity in their students by finding resources and inspiring them to achieve more. What better way to do this than with a computer, especially one connected to the Internet? Today, Nigeria occupies a very opportune space to redefine the role of technology in driving literacy. The United Nations General Assembly lists education as goal number four, which gives the