Curriculum books: The first hundred years

Author: William Henry Schubert
Publisher: New York : P. Lang, ©2002.
Series: Counterpoints (New York, N.Y.), v. 175.
Summary: A substantial revision of Curriculum Books: The First Eighty Years, this new volume is a comprehensive presentation of curriculum books that have contributed to theoretical and practical discourse about curriculum throughout the twentieth century. Following an introduction that explains the book's purpose and how it was constructed, the authors present each decade in a chapter that provides contextual reminders. Read more...
Rating: (not yet rated) 0 with reviews - Be the first.
Subjects: Education -- Curricula -- United States -- Bibliography.
Education -- Curricula.
United States.

More like this: View all subjects

Details

Genre/Form: Bibliographies
Bibliography
Bibliographie 1900-2000
Electronic books
Additional Physical Format: Online version:
Curriculum books.
New York : P. Lang, ©2002
(OCoLC)680068180
Material Type: Internet resource
Document Type: Book, Internet Resource
All Authors / Contributors: William Henry Schubert
ISBN: 082046211X 9780820462110 0820451924 9780820451923
OCLC Number: 49332831
Description: xxxii, 608 pages ; 25 cm.
A substantial revision of Curriculum Books: The First Eighty Years, this new volume is a comprehensive presentation of curriculum books that have contributed to theoretical and practical discourse about curriculum throughout the twentieth century. Following an introduction that explains the book's purpose and how it was constructed, the authors present each decade in a chapter that provides contextual reminders about the social, political, and cultural events of the time period, discussion of salient events in curriculum discourse, and a comprehensive bibliography (by year) of curriculum books. More than 3,000 curriculum books are weaved into this presentation. The original and updated conclusions are offered to provide interpretative perspective on curricular trends, state of the field, and possibilities for the future of curriculum studies. --Publisher description.
A substantial revision of Curriculum Books: The First Eighty Years, this new volume is a comprehensive presentation of curriculum books that have contributed to theoretical and practical discourse about curriculum throughout the twentieth century. Following an introduction that explains the book’s purpose and how it was constructed, the authors present each decade in a chapter that provides contextual reminders about the social, political, and cultural events of the time period, discussion of salient events in curriculum discourse, and a comprehensive bibliography (by year) of curriculum books. More than 3,000...