Boddington, Anne, Boys, J. and Speight, Catherine (2013) *Museums and higher education working together: challenges and opportunities* [Edited Collections]

Full text not available from this repository.

**Abstract**

The research for this book focuses on the strategic challenges and opportunities for museums and universities working together. The book examines the educational roles that both institutions play and might play in the future, in contributing to post compulsory learning. It explores some of the barriers that have compromised and prevented the development of more systematic and enduring partnerships and how these may be overcome. The contributions for this book were developed for a conference hosted by the Victoria and Albert Museum with the University of Brighton in July 2010, and subsequently reshaped following the changes in global economic fortunes. This is the fifth and final book produced from research undertaken as part of the Centre for Excellence in Learning and Teaching through Design 2005-2010 (CETLD) (HEFCE £4.85m).

**Item Type:** Edited Collections  
**Subjects:** W000 Creative Arts and Design > W200 Design  
P000 Mass Communications and Documentation > P100 Information Services > P131 Museum studies  
X000 Education > X300 Education Studies > X390 Equal Opportunities  
**Depositing User:** Converis  
**Date Deposited:** 28 Oct 2014 03:01  
**Last Modified:** 25 Feb 2015 15:17  
**URI:** http://eprints.brighton.ac.uk/id/eprint/12766

**Actions (login required)**
The research for this book focuses on the strategic challenges and opportunities for museums and universities working together. The book examines the educational roles that both institutions play and might play in the future, in contributing to post compulsory learning. It explores some of the barriers that have compromised and prevented the development of more systematic and enduring partnerships and how these may be overcome. The contributions for this book were developed for a conference hosted by the Victoria and Albert Museum with the University of Brighton in July 2010, and subsequently A book review of