Interactive Book Reading to Accelerate Word Learning by Kindergarten Children With Specific Language Impairment (SLI)

Issue Date
2016-02

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Publisher
Word & Sound Learning Lab, University of Kansas

Type
Supplementary materials

Abstract
This collection consists of clinical and methodological resources used by the Kindergarten Children Acquiring Words through Storybook Reading (KAW Story) clinical trial (DC012824) of the Word and Sound Learning Lab at the University of Kansas. These additional materials are intended to assist other researchers in evaluating interactive book reading as a treatment approach for accelerating word learning and to promote clinical use of interactive book reading as a treatment approach for children with SLI.

URI
http://hdl.handle.net/1808/20313

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This research attempts to adapt and optimize a word learning treatment, specifically interactive book reading, for use with Kindergarten children with Specific Language Impairment (SLI). Children with SLI have difficulty learning language without any obvious cause for this difficulty. Two treatment