Universal access to all knowledge

There are many reasons why a cookie could not be set correctly. Below are the most common reasons:

- You have cookies disabled in your browser. You need to reset your browser to accept cookies or to ask you if you want to accept cookies.
- Your browser asks you whether you want to accept cookies and you declined. To accept cookies from this site, use the Back button and accept the cookie.
- Your browser does not support cookies. Try a different browser if you suspect this.
- The date on your computer is in the past. If your computer’s clock shows a date before 1 Jan 1970, the browser will automatically forget the cookie. To fix this, set the correct time and date on your computer.
- You have installed an application that monitors or blocks cookies from being set. You must disable the application while logging in or check with your system administrator.

Why Does this Site Require Cookies?

This site uses cookies to improve performance by remembering that you are logged in when you go from page to page. To provide access without cookies would require the site to create a new session for every page you visit, which slows the system down to an unacceptable level.

What Gets Stored in a Cookie?

This site stores nothing other than an automatically generated session ID in the cookie; no other information is captured.

In general, only the information that you provide, or the choices you make while visiting a web site, can be stored in a cookie. For example, the site cannot determine your email name unless you choose to type it. Allowing a website to create a cookie does not give that or any other site access to the rest of your computer, and only the site that created the cookie can read it.

The goal of universal access to our cultural heritage is within our grasp. With current digital technology we can build comprehensive collections, and with digital networks we can make these available to students and scholars all over the world. The current challenge is establishing the roles, rights, and responsibilities of our libraries and archives in providing public access to this information. With these roles defined, our institutions will help fulfill this epic opportunity of our digital age. About the speakers. As founder and librarian of the storied Internet Archive (deemed impossible by all when he started it in 1996), Brewster Kahle has practical experience behind his universalist vision of access to every bit of knowledge ever created, for all time, ever improving. He will speak to questions such as these: Can we make a distributed web of books that supports vending and lending? How can our machines learn by reading these materials? Can we reconfigure the information to make interactive question answering machines? Can we learn from past human translations of documents to seed an automatic version? Many in the library community agree that universal access to all knowledge could stand as one of the greatest achievements of humankind, up in the pantheon of the Library of Alexandria or landing a man on the moon. For that to happen however, we need to answer three questions: • Can we? • May we? • Will we? Can We? This is essentially a question of technical and financial feasibility. To assess that, it is necessary to estimate how much published information there is in a variety of different media: text, audio, software, moving images, and the web. From this, we can estimate how difficult the d