Living Literature: Using Children's Literature to Support Reading and Language Arts

Wendy C. Kasten
Janice V. Kristo
Amy A. McClure
Abigail Garthwait

Description
This is the ideal book to help prospective teachers improve children's reading and language arts skills and instill in them a genuine and lasting love of reading. The book demonstrates numerous ways to integrate literature into the daily fabric of classroom life. Following a solid grounding in the basics every reading teacher needs, individual chapters explore genres of children's literature and teaching strategies specific to each genre. Then, the authors examine currently accepted effective practices for engaging young readers in hands-on reading in a way that fosters a love of literature that will last a lifetime. Early childhood and elementary education literature and language arts teachers.

ISBN
9780133981995

Publication Date
2005

Publisher
Pearson/Merrill/Prentice Hall

City
Upper Saddle River, NJ

Keywords
Reading, Language arts, Children, Books and reading, Children's literature, Study and teaching, Literacy

Disciplines
Reading and Language

Recommended Citation
its claim to be regarded with the respect—though perhaps not the solemnity—that is due any other recognized branch of literature. For block courses in Children's Literature and Reading and/or Children's Literature and Language Arts. Written by three former language arts classroom teachers, this is the ideal text to help prospective teachers improve children's reading and language arts skills and instill in them a genuine and lasting love of reading.

Designed to teach students how to create "literature-centered" K-8 classrooms, the text demonstrates numerous ways to integrate literature into the daily fabric of classroom life. Models of authentic Living Literature Classrooms –Strategically placed throughout the text. Encourage students to "visualize" themselves teaching in such a classroom–provide a template for setting up a rich learning environment. Action Research for Teachers sections throughout the text. This is the ideal book to help prospective teachers improve children's reading and language arts skills and instill in them a genuine and lasting love of reading. The book demonstrates numerous ways to integrate literature into the daily fabric of classroom life. Following a solid grounding in the basics every reading teacher needs, individual chapters explore genres of children's literature and teaching strategies specific to each genre. Then, the authors examine currently accepted effective practices for engaging young readers in hands-on reading in a way that fosters a love of lit...