Through the use of children's literature in a school reading program, youngsters can enter the world of literature while they learn to read. Works of literature can have an integral place in the earliest stages of a reading program through a teacher's practice of reading aloud [Higgins, ED 273 933]. Even young children can be involved in activities that establish positive attitudes toward reading and that pave the way for the use of children's literature as a medium for reading instruction. In the first weeks of kindergarten, many teachers use books to stimulate language development in
children. lies about the use of children's literature, to which respondents indicated their degree of agreement or disagreement. The second component — instructional practices involving the use of children's literature — was patterned after an instrument to survey practices in writing instruction (Freeman, 1989). It consisted of forced choice questions as well as items where multiple responses were possible. The questionnaire.