How School Troubles Come Home: The Impact of Homework on Families of Struggling Learners

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Abstract

Homework is the focus of many versions of educational reform; yet research on the efficacy of homework as a means of raising student achievement is mixed at best. Even less certain is the impact of homework on the lives of families, particularly family relationships. This study used interviews to examine how a diverse group of parents whose children struggled academically perceived the effects of homework on their families. In general, the presence of homework had a disruptive effect on the lives of these families, reducing the time available for family activities and diminishing the quality of family interactions. In these families, homework was a carrier for school troubles, a means by which school troubles were transformed into family troubles.
Give FLEXIBLE guidelines on how students should accomplish their homework/assignment. This way, the student's creative mind will be utilized and enhanced. About the Author: Randolf Flores, the contributor, is a graduate of Bachelor of Science Major in Biology at the Far Eastern University, Manila. He is currently taking up Master of Arts in Science Education at the Rizal Technological University, Mandaluyong City. Dudley-Marling, C. (2003, March 7). How school troubles come home: The impact of homework on families of struggling learners. Current Issues in Education [On-line], 6(4). Retrieved January 10, 2014, from http://cie.ed.asu.edu/volume6/number4/. Gardner, T. (2005, June 12). Ten Tips for Designing Writing Assignments. In this respect, the impact of homework may differ among students. Second, the existing educational production function literature relies mostly on parametric regression models. Although popular, parametric models require stringent assumptions. Since researchers interested in the impact of school quality measures are typically (and correctly) concerned about the potential endogeneity of school quality variables, we utilize a relatively lengthy vector of student, family, endowed ability, teacher and classroom characteristics. The NELS:88 data enables us to tie teacher and class-level information directly to individual students and thus circumvents the risk of measurement error and aggregation bias. Current Issues in Education: How School Troubles Come Home: The Impact of Homework on Families of Struggling Learners. University of Michigan: U.S. Children and Teens Spend More Time on Academics. No Child Left Behind: A Teacher's Guide to Homework Tips for Parents (pdf). Load comments. People Are Reading. 1. The Effects of Teen Curfews. 2. The Effects of Children Eating Unhealthy School Lunches.