Authentic problem-based learning: rewriting business education


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Abstract

How relevant is business education today? Authentic problem-based learning is an educational philosophy that places students at centre stage of the learning experience to solve authentic problems that mirror real work demands. Its educational goals are to develop students in acquiring integrated knowledge, self-directed learning skills, problem-solving skills and team work skills. It promotes a culture of inquirers and replaces the culture of receivers. This book serves as a manual for implementing authentic problem-based learning. It sets out the principles to follow in designing an authentic problem-based learning curriculum and guidelines in designing good problems. It also explains how to conduct small group authentic problem-based learning tutorials and how to design assessments that reflect the educational goals of authentic problem-based learning.

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Authentic Problem-Based Learning (aPBL) is an educational philosophy that places the student at the centre stage of the learning experience to solve authentic problems that mirror real work demands. This is particularly relevant for business education today, especially since the goals of aPBL are to develop students in acquiring integrated knowledge, self-directed learning skills, problem-solving skills and teamwork skills. It promotes a culture of inquirers and replaces the culture of receivers. This book serves as a manual for implementing authentic problem-based learning. It sets out the principles to follow in designing an authentic problem-based learning curriculum and guidelines in designing good problems. It also explains how to conduct small group authentic problem-based learning tutorials and how to design assessments that reflect the educational goals of authentic problem-based learning.