cannot be sustained. What impresses me most, therefore, is that in the midst of all the recommendations made by this report, there is a clear, carefully articulated implementation plan that can enable the recommendations to be translated into actual changes in programme design and delivery. Training system in Singapore. prompts NIE to strengthen. its role in the provision of. foundation training for trainee. To strengthen the tripartite relationship along the whole continuum and reinforce the theory-practice nexus, NIE advocates an “Enhanced Partnership Model” to leverage on the proven strengths of NIE’s university-based approach while emphasising much closer collaboration with MOE and schools than what currently exists. From preparation to practice: Designing a continuum to strengthen and sustain teaching. Teachers College Record, 103(6), 1013-1055. has been cited by the following article: Article. Pre-service Teachers’ Perception of Readiness to Teach in Light of Teachers’ Standards. This study examines the extent to which the graduate teachers from Bahrain Teachers College (BTC) meet Teachers’ Standards which are set by the Ministry of Education in Bahrain (MoE). In particular, the study explores the extent to which pre-service teachers at BTC are equipped with the appropriate knowledge, skills and attitudes to implement these standards. Mixed research methods were employed to conduct this study. The Committee on Science and Mathematics Teacher Preparation (CSMTP) has reached similar conclusions. Committee members strongly support the idea that leaders in national, state, and local governments, and all education communities must declare that the improvement of teacher education is a top priority. Improving teacher quality is at the heart of our national effort to achieve excellence in the classroom. This comes at a time when the very structure of education is going through a profound change. With knowledge all around us, available anytime and anywhere, the role of the teacher is going to be fundamentally transformed in the 21st century.