Forever Changed: Boarding School Narratives of American Indian Identity in the U.S. and Canada

Abstract
This essay examines personal narratives to identify experiences at boarding schools. These collective experiences forged new American Indian identities due to a white educational system forced upon these Indian students. While stories remain part of tradition, they convey that Indian youth had changed permanently.

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This article analyzes the US Bureau of Indian Affairs model Indian school exhibit at the Chicago World’s Columbian Exposition as an artifact of spatial and social relations. It uses architectural drawings to examine how assimilationist more. This Benevolent Experiment: Indigenous Boarding Schools, Genocide, and Redress in Canada and the United States. By Andrew Woolford. (Lincoln: University of Nebraska Press, 2015. xiv+448 pp., 13 illustrations. $90.00 cloth.) Reviewed by more. This Benevolent Experiment: Indigenous Boarding Schools, Genocide, and Redress in Canada and the United States.