Adult guidance services and the learning society: emerging policies in the European Union

Abstract:
Adult guidance services provide a range of processes through which individuals make informed decisions and transitions with respect to learning and work. During the industrial era, the role of career guidance has been limited but with the emergence of the concept of a learning society in which individuals take responsibility for their career development, this role is now becoming more central. This book reports on a research project which examined and compared the delivery of adult career guidance services, and the policies employed to develop them, in the United Kingdom (UK) and four... [+] Show more

Subjects: Equity; Quality; Finance; Outcomes; Research; Policy; Career development; Teaching and learning
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Geographic subjects: Europe; Germany; Great Britain; France; Netherlands; Italy
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Introduction: European adult education policy in question.
Chapter. During the 2000s, the European institutions have responded to these policy failures by placing the problem of maritime safety among their top priorities. How to explain that such a « hard issue » has been set up to the European agenda while major decisions should be made, particularly concerning the enlargement and the constitutionalisation of the European Union? What are the results achieved thanks to these policy changes? The emerging EU identity appears to be debilitated by the centrifugal processes of internal contestation and a drastically downsized claim for external power projection.

Adult education, and concepts such as the learning society and lifelong learning, are not mentioned at all.