The effect of two years abroad on the development of apologies in the Japanese L2 of adult English native speakers


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Abstract

Book synopsis: Speech Acts and Politeness are among the main areas of interest in pragmatics. These communicative phenomena can be considered universal and at the same time language and culture-specific. It is this latter dimension that has been at the centre of recent developments in pragmatics, and it is also the focus of this book. The aim of this book is to reflect this development, providing evidence from four main areas crucial to pragmatics across languages and cultures: a description of a variety of speech acts and politeness strategies in different languages and cultures, a cross-cultural comparison of several speech acts and patterns of politeness, an in-depth analysis of issues concerning the learning and teaching of speech acts and politeness in second/foreign languages, as well as some methodological resources in pragmatics. This book is intended for researchers, scholars and students interested in the field of pragmatics, in general, or in the fields of cross-cultural and second/foreign language pragmatics, and specifically for those interested in speech acts and politeness. It will also be useful to any scholar interested in how communication and culture are related.

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It includes data from 10 native speakers (NSs). The relative frequencies of seven dysfluency phenomena at... en The present study compares the differential effects of two learning contexts on the L2 pronunciation accuracy of L1-Spanish/Catalan teenage learners of English. The learners engaged in either a study abroad (SA) course in the UK (n = 14) or in an intensive course at home (AH) in Spain (n = 22) for 3 weeks. Although research on the effect of spending time abroad on language learning has become popular in the last few years, there are only a few studies that concentrate on short-term stays abroad for teenagers or that include intensive second language (L2) "at home" programs as their comparison groups.