National integration and the Nigerian educational system

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Abstract
The purpose of this study is to analyze the various factors affecting national unity or integration in Nigeria. The study sought to determine the extent to which education, especially civil education, could help bring this about. Through the use of documents, it was found that, not only was the educational system inefficient, but it was also deliberately neglected by both the colonialists as well as the national elites.

However, this author suggests that to help promote and achieve a government policy of national unity, there is an urgent need for political re-orientation in the country. This can only be achieved through an education that will inculcate in students the positive values of democracy and unity.

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The problems of nation-building and national development in Nigeria would start to receive proper attention only under a truly federal system of government and the great potentials of the country would be best realised within the framework of true federalism. Similarly, one of the major challenges confronting Nigeria as a young democracy relates to the issue of achieving a greater measure of national integration amongst the various national groups that constitute her society. Development of a sense of nationality; and the integration of the citizens into a common political process. As diverse as these definitions are, they have a common link in that they all point to the fact that integration is what holds a society and a political system together. National integration is the term used when the citizens of a country are conscious of the fact that they have a common identity, regard themselves as one and work together to ensure the development of their country irrespective of differences in class, ethnicity, religion, political affiliations or any other differences that may exist between them. Over the years, Nigerian national integration started suffering some threats leading to divisions along the lines of social status, ethnicity and religion; ethnicity and religion being the most prominent. In this article, we will seek to give explanations to the following search queries often used by many readers on this very topic topic. It makes those who are not favoured to feel they are not part of the system, thereby being a threat to national integration. Education communication and technology: Policy implementation and impacts of information. And communication technology (ICT) in Nigeria education, systems. Nnadozie Joshua Nwankwoala Federal College of Education, Eha-Amufu, Enugu, Nigeria, doziejn@yahoo.com.

Abstract. This research will focus on the vision, challenges, opportunities and the benefits in the use of Information and Communication Technology in developing Nigerian education systems. Policy implications and suggestions are offered to ensure maximum use of ICT potentials in the Nigerian school system. Keywords: Education, Development, Technology, IT Policy. 1. Introduction.