Learner Support Services in Open and Distance Learning: Issues and Evidences from the State of Assam

Abstract
Distance education in its organized form, is one of the path breaking innovations in the field of education of the Twentieth century. The period between “1960-1985” has witnessed remarkable growth of distance education all around the world (The International Scene -1, 2001). In our country as well, correspondence education started in as early as 1960s. However, with the establishment of the B.R. Ambedkar State Open University in 1982 and the IGNOU in 1985, distance education has emerged as a distinct educational system. In fact, governments in all around the world and in the developing countries in particular today have accepted ODL (Open and Distance Learning) as a legitimate means of meeting educational goals. For example, Government of India (GOI) in its Tenth Five Year Plan (2002-2007) aimed for wide expansion of the ODL institutions with an aim to enroll 40% of all tertiary students in such institutions by 2007. The governments of Namibia and Ghana declared their national policy to be of dual mode instruction. Similarly, national open universities have been established in other SouthAsian countries viz. Pakistan, Sri Lanka, Malaysia, Thailand, and Bangladesh to meet respective national policy objectives (Raza, 2008).

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The Role of Learning Support in Open & Distance Learning: Learners' experiences and perspectives
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ABSTRACT This qualitative study reports in some detail the experience of a small group of distance learners as they progress through their courses at Universiti Utara Malaysia (UUM). It is evident from the literature that there is a still research gap on interaction issues in ODL which must be pursued and address to improve the learners' educational experience-for they are the primary clientele of ODL. Read more. Article.

According to Tham (2004), learner who evolved from distance learning and traditional face to face classroom now change to online learning method. Although this new learning method is design to suit adult learners, adult learners still have a problem especially in the first year of beginning the online learners. In this paper we will discuss about the problem faced by beginning online learners and typically try to solve it accordingly support from professional thinker facts. 2.0 background of learning online. You have your own family and you need them now to support and understand you as online learners. Your also can find support around your peer and friend. All this combination of support can drive up your confidence back.

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