In short, they are not actively participating in the classroom. To conduct the study both interview and observation are used as data gathering tools to collect information about the student's participation in the classroom. This enhances student cooperation for positive learning outcomes and confidence building. According to Johnson and Johnson (1985) where group interactions are strong, student learning outcomes are more desirable and a higher level of self-esteem is achieved. The outcome of this study was students are less motivated to participate in class but we have to create a conducive environment for them to have a motivation for participation so as to achieve their own goal. 6. Future Work. 6.1. Actions Taken/Intervention.