Development of Teaching Materials Based on Indonesian Folktale in Gowa District

Uilla Tenri Batari, Achmad Tolla, Muhammad Rafi Tang, Anshari Anshari

Abstract

The purpose of the research was to develop learning materials of Bahasa Indonesia based on folklore in Gowa District for III grade students in the primary school. The type of research was research development with design development through the development of the teaching model of Four-D Model namely defines, design, develops, and disseminates. Data was collected through observation sheets, validation sheet, questionnaire, and the test results from the study. The data were analyzed using validity diagnosis, practicality and effectiveness. The result was proved that the overall validation criteria contained in the validation sheets syllabus, Lesson Plan, and Worksheet rated valid by the team of experts, practitioners, colleague friends. The three validation devices' material that otherwise met the eligibility standards to use in learning Bahasa Indonesia in primary schools, in particular, in III grade. A small group of trial results was proved that materials meet these terms so no need more revision and deserve to be tried out in a large group or field trial. The test results from the scale field trials these are terms of practicability material, and effectiveness material has been met. So learning materials based on folklore in Gowa District was declared eligible to serve as learning materials of Bahasa Indonesia for III grades in primary school.

Keywords

development of teaching materials; learning of Bahasa; and folklore

Full Text:

PDF

References


DOI: http://dx.doi.org/10.17507/jltr.0606.08

And then, the concept of teaching material development guidance was compiled in the form of teaching material based on multicultural context by using logical systematic as follows: (a) reference concept, (b) material development design, (c) material organization, (d) language skill, (e) multicultural context development. should be guided on the students competence to use language in communication tasks. The other relevant implication by developing language teaching materialism that the teaching material development should be based on the communicative competence. Sociolinguistic assessed the relationship between language and the society, which. The objective of this study was to describe the ability of teachers in four piloting schools in applying the 2013 curriculum. It was conducted at four piloting junior high schools in Gowa. This research consisted of four samples, and researcher used the purposive sampling. The data were collected by using observation sheet in observing the teacher’s mastery toward the learning concept based on 2013 curriculum, teachers’ ability in...
constructing the lesson plan as recommended by the 2013 curriculum, the teachers' ability in applying the scientific approach at class, and teachers' ability in assessing.