Dealing with pupils digital everyday life

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Abstract

The main aim of this article is to answer the following research question: How can we prepare student teachers to deal with pupils who have a wide range of day-to-day experiences of the digital world? This question arises out of the understanding that today’s student-teacher training is inadequately equipped to realize the potential for learning found in the way that digital technology is now an integral part of the social and cultural practices of children and young people. Based on theory and practice from research and development activities in primary and lower secondary school, the article points out some perspectives connected to the technology culture of children and young people that may have importance for the professional training of student teachers. The article concludes by summarizing some findings from a research project in general teacher education, where it is argued that student teachers can be qualified to cope with the way children and young people use technology by teaching them to adopt solutions based on personal publishing. In many ways the article deals with classical issues in the education field; how the relations between cognition, learning, technology and fellow-citizenship raise practical issues connected to teaching and learning (Dewey, 1915; 1938; 1958).
"... it is a major challenge to guide pupils in a field they believe they master." – student teachers on dealing with pupils' digital everyday. Article (PDF Available) · July 2008 with 64 Reads. Cite this publication. Carl F. Dons. The main aim of this article is to answer the following research question: How can we prepare student teachers to deal with pupils who have a wide range of day-to-day experiences of the digital world? This question arises out of the understanding that today's student-teacher training is inadequately equipped to realize the potential for learning found in the way that digital technology is now an integral part of the social and cultural practices of children and young people. Just as students discuss the difficult life of Liesel Meminger, they likewise discuss pros and cons of technology in the papers. Many youngsters attend technical educational institutions because they clearly understand that technology is our future. However, is that really so? We use technology day by day. Its importance and helpfulness are dependent on the sphere of our interests and what we need right now. We have different emerging technologies that seriously affect our lives. Therefore, it would be interesting to dig deeper into this matter. Let's review such important spheres as