Classroom applications of corpus analysis

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Abstract: Corpus linguistics is almost by definition applied linguistics, as was tacitly acknowledged when the American Association of Applied Corpus Linguistics (AAACL) dropped its third A in 2008. Its methodologies can be applied far beyond the discipline itself (cf. McEnery et al., 2006: 8), not least in language teaching and learning, where its influence has been of three main types. The first lies in improved descriptions of language varieties and features which can inform aspects of the language to be taught; the second makes corpora and tools for analysing them available to the teacher; the third puts them directly into the learner's hands. We begin this chapter with an overview of all three types before concentrating mainly on the third type in the final sections, since other chapters in this volume deal in more detail with corpora and vocabulary, lexicography and phraseology, pedagogical materials and translation.

Type de document: Chapitre d'ouvrage

Domaine : Sciences cognitives / Linguistique

Littérature citée [2 références]
https://hal.archives-ouvertes.fr/hal-00938039
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Soumis le : mardi 7 août 2018 - 08:53:07
Dernière modification le : mardi 21 août 2018 - 01:03:46
Document(s) archivé(s) le : jeudi 8 novembre 2018 - 12:45:21

FICHER

2015 Cobb & Boulton CUP.pdf
Fichiers produits par l'(les) auteur(s)

IDENTIFIANTS
- HAL Id : hal-00938039, version 1
- DOI : 10.1017/CBO9781139764377.027

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CITATION

EXPORTER

BibTeX  TEI  DC  DCTerms  EndNote

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-there is no table to class the collocation words of search terms-failed in detailing the statistics related to the corpus analysis-problem in handling the annotated data (data in HTML/XML format). Recommended. Analysis of Freeware Hacking ToolkitDocuments. Searching American National Corpus with the Help of AntConcDocuments. Searching American National Corpus with the Help of AntConcDocuments. Introducing Corpus Linguistics: AntConc and Project Gutenberg. Dr Glenn HadikinDocuments. The talk outlines recent research employing corpus analysis for EAP, considers the effectiveness of learner investigations of corpora in 'data-driven learning', and explores the kinds of discoveries teachers can make from corpora. The focus will be on applying corpus analysis in classroom activities and materials, and participants will have the opportunity to compare their intuitions about language with corpus evidence. Play. Play. Using Corpora in the Language Learning Classroom. Corpus Linguistics for Teachers Gena R. Bennett http://www.press.umich.edu/titleDetailDesc.do?id=371534 Michigan ELT, 2010. Part 1. An Introduction to Corpus Linguistics. Corpus linguistics is not able to provide all possible language at one time. By definition, a corpus should be principled: “a large, principled collection of naturally occurring texts. . .,” meaning that the language that goes into a corpus isn’t random, but planned. However, no matter how planned, principled, or large a corpus is, it can-not be a representative of all language. In other words, even in a corpus that contains one billion words, such as the Cambridge International Corpus (CIC), all instances of use of a language may not be present.