You have cookies disabled in your browser. You need to reset your browser to accept cookies or to ask you if you want to accept cookies.

Your browser asks you whether you want to accept cookies and you declined. To accept cookies from this site, use the Back button and accept the cookie.

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The date on your computer is in the past. If your computer's clock shows a date before 1 Jan 1970, the browser will automatically forget the cookie. To fix this, set the correct time and date on your computer.

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What Gets Stored in a Cookie?

This site stores nothing other than an automatically generated session ID in the cookie; no other information is captured.

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Reading, Writing and Digitizing offers a new theoretical proposal concerning expert and novice readers and writers based on the psycholinguistics of literacy. This book has five specific goals. First, it presents a theory of meta-reading and writing that describes what literacy experts are able to do with written text. They do what the word meta describes: go before and after, into and around, beyond and beside written text to understand and create meaning. Second, the case studies presented reveal differences between literacy novices and experts in terms of their awarenesses about texts and the

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