Book Review: The Online Teaching Survival Guide: Simple and Practical Pedagogical Tips

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Based on traditional pedagogical theory, The Online Teaching Survival Guide integrates the latest research in cognitive processing and learning outcomes. Faculty with little knowledge of educational theory and those well versed in pedagogy will find this resource essential for developing their online teaching skills. Praise for The Online Teaching Survival Guide. “This book blends a fine synthesis of research findings with plenty of practical advice. This book should be especially valuable for faculty teaching their first or second...
course online. But any instructor, no matter how experienced, is likely to find valuable insights and techniques. Based on traditional pedagogical theory, The Online Teaching Survival Guide integrates the latest research in cognitive processing and learning outcomes. Faculty with little knowledge of educational theory and those well versed in pedagogy will find this resource essential for developing their online teaching skills. Praise for The Online Teaching Survival Guide. "Developed from years of experience supporting online faculty, Judith Boettcher and Rita-Marie Conrad's book provides practical tips and checklists that should especially help those new to online teaching hit the ground running." —Karen Swan, Stukel Distinguished Professor of Educational Leadership, University of Illinois Springfield. "This book blends a fine synthesis of research findings with plenty of practical advice. Covering all aspects of online teaching, this book reviews the latest research in cognitive processing and related learning outcomes while retaining a focus on the practical. A simple framework of instructional strategies mapped across a four-phase timeline provides a concrete starting point for both new online teachers and experienced teachers designing or revamping an online course. 1 Teaching Online: The Big Picture 3. Preparing to Teach in the Online and Blended Environments 4. Uh Oh. What Did I Say I Would Do? Part two: simple, practical, and pedagogically based tips 105. 6 Phase 1: Course Beginnings: Starting off on the Right Foot 107. Tips for the Course Beginnings 107.