As crisis events play out in the media, there may be an increase in the anxiety level and apprehensions of both adults and children. For many children, the guidance of caring adults will not only help reduce their stress but help them develop life-long emotional and psychological coping skills. Understanding the feelings and attitudes of your staff. Children often learn fears and coping skills by observing adults. Before staff can be role models and provide a caring environment, they must first examine their own behaviors and attitudes toward war, terrorism, and diversity.

International and American educators preparing all at a school to implement recovery efforts so students can resume learning and staff can resume their duties and designing and building capacity for immediate aftermath counseling and debriefing. As the above basics are accomplished, the workgroup can enhance plans and capacity for providing brief and longer-term follow-up care as necessary. School crises, of course, often are community crises. Therefore, the school’s plan should be coordinated with other local schools and with community crisis response personnel. Acknowledging their coping efforts and strengths, and supporting adaptive coping... To make clear your availability and (when appropriate) link the student and staff to other. The second edition of What Will We Do? Preparing A School Community to Cope With Crises is a guidebook for educators and parents who wish to understand the importance of both pre- and post-intervention programs in our schools to assist all parties in coping with crises that arise. The book examines the scope and effects (including the potential benefits and possible risks) of programs that target such issues as loss, illness, death, grief, war, and violence. It presents specific steps that can be taken to help prepare a school community to cope with possible future crises. Today's news ha