Achieving schooling for All in Africa: Costs, Commitments and Gender


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Item Type: Book

Additional Information: Rose took the lead in the analysis and writing of chapters 4, 5 and 6, drawing on fieldwork that she led in 4 of the countries included in the analysis. She was also co-author to the conceptual framework presented in chapter 1. Along with the other authors, she contributed to the overall structure and arguments of the book. The research was undertaken in collaboration with ministries of education in the countries, providing the opportunity for the research to be influential in policy formulation. The book has received very positive reviews in the Journal for International Development (Roberts), and Journal of African Economies (McMahon) including: 'This is a goldmine of specific insights that can be mined for years to come by those concerned with basic education in bilateral and international aid agencies, sub-Saharan African governments and those costing EFA worldwide.'

Schools and Departments:

School of Education and Social Work

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Gender-based violence. HIV Human Immunodeficiency Virus. ICASA International Conference on AIDS and STIs in Africa. NGO Non-governmental organization. PCB. Effective CSE has to be both inclusive and non-stigmatizing, addressing sexual and gender-based violence and promoting gender equality, as well as ensuring the needs and rights of all young people, including those living with HIV (UNESCO and GNP+, 2012). Delivering high-quality CSE requires adequate training and capacity.