Let’s Pre-Blog! Using Blogs as Prewriting Tools in Elementary Classrooms

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Abstract

This article describes the instructional practice of combining prewriting and blogging to teach writing in current elementary classrooms. In today’s world, educators need to prepare students for writing and reading in the 21st century. Therefore, schools must start accepting and using new literacies such as blogging when teaching the language arts. This article presents a thorough background and rationale for why teachers should use new literacies such as blogging when prewriting with elementary students. The fundamental basics of prewriting and blogging are discussed. Also, several types of popular prewriting strategies that teachers can use with a blog are explained and illustrated.

Full Text:
PDF

Refbacks

- There are currently no refbacks.

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