Autism: A Comprehensive Occupational Therapy Approach

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Abstract
Various reports in the national media have focused on a potentially significant rise in the incidence of autism during the past decade. As such, providing occupational therapy practitioners with a comprehensive guide for practice with people with an autism spectrum disorder (ASD) continues to be a primary goal of this text. Recognizing that young children grow into adolescents and adolescents grow into adults, this updated edition includes additional content applicable to adults as well as incorporates the findings from the explosion of recent research in this area.

Using the Occupational Therapy Practice Framework as a guide, the 24 revised and new chapters provide the information occupational therapy practitioners need to work with individuals with an ASD in client-centered and occupation-based practice.

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Some of the field's foremost authorities offer their knowledge, clinical expertise, and insights on a wide variety of topics across the PDD spectrum. The topics included in this title cover exploring the etiology of autism spectrum disorders, occupation in older children with PDDs, collaboration to improve communication in children with autism, and best practices in occupational therapy for children with autism.

We have focused on two specific bodies of literature examining motor deficits that suggest that the use of an ecological perspective may be beneficial to the study of ASD. New directions in understanding individuals with autism: Integrating research on perception, cognition, and action coupling within an ecological perspective. Chapter. Full-text available. Occupational therapy, sensory integration, touch pressure, massage, therapeutic listening, auditory integration training, play, activities of daily living, social participation, assistive technology, augmentative communication, neuromotor, peer mediated, social stories, perceptual motor learning, behavior intervention, applied behavioral analysis, discrete trial training, comprehensive, developmental, Treatment and Education of Autistic and Communication Handicapped Children (TEACCH), relationship-based interventions, friendship, job training, peer group, peer interaction, self-care. Occupational therapy practitioners use family-centered approaches in which the...