The current body of knowledge paradigms used in real estate education and issues in need of further research

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- Your browser asks you whether you want to accept cookies and you declined. To accept cookies from this site, use the Back button and accept the cookie.
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In science and philosophy, a paradigm (/ˈpærədæimat/) is a distinct set of concepts or thought patterns, including theories, research methods, postulates, and standards for what constitutes legitimate contributions to a field. Paradigm comes from Greek παράδειγμα (paradigma), "pattern, example, sample" from the verb παραδείκνυμι (paradeiknymi), "exhibit, represent, expose" and that from παρά (para), "beside, beyond" and δείκνυμι (deiknymi), "to show, to point out". New educational paradigms such as life-long learning, problem-based learning, and creative thinking will dictate the development of the real estate curricula. Information technology tools will change the traditional learning environment. Purposive sampling was used to select participants (real estate education institutions). We consider development of real estate education at tertiary educations in U.S.A. and U.K., and examine issues on the two education systems by surveying literatures and researches to have been published over a long period of time. The two systems have run almost successfully, but not only the contents and the delivery methods, also the structures of program have been considerably different each other.