Research Design: Qualitative, Quantitative, and Mixed Methods Approaches
by John W. Creswell

3.72 · Rating details · 1,454 Ratings · 113 Reviews

"Creswell's Research Design is an accessible and useful book that stimulates students through walk through experiences, use of exercises, and production of actual writing samples. It is a book that models the types of issues that best suit different approaches and allows students to understand when to use mixed methods. Furthermore, its focus on theory and paradigms is done in a way that helps students decode their meaning."

--MARTHA MONTERO-SIEBURTH, University of Massachusetts, Boston

New to the Second Edition:

Because mixed methods research has come into its own since the publication of the first edition, every chapter now shows how to implement a mixed methods design in your proposal or plan as well as showing how to implement qualitative and quantitative approaches. Ethical issues that may arise in quantitative, qualitative and mixed methods designs have been added to a new section in Chapter 3. Writing tips and considerations have been expanded and moved to the first part of the book to get your research plan started in the right direction. The latest developments in qualitative inquiry, including advocacy, participatory, and emancipatory approaches have been added to Chapter 10. Mixed methods procedures (Chapter 11) show readers how to identify types of mixed methods strategy, select data collection and analysis approaches, and plan the overall structure of the study.

Published July 23rd 2002 by SAGE Publications, Inc (first published January 1st 1994)
More Details...edit details
Book’s Purpose:
The purpose of this book is to offer teachers, health professionals, social workers, community and youth workers, organizational, or institutional contexts research strategies that will enable them to deal in a more effective manner with the obstacles confronting them in work performance. Although the book is written to be useful to a wide variety of audiences, the author wrote this book mindful that if it were to be a useful resource for the intended variety of audiences then the text would need to contain relative examples using realistic case studies and research topics that will be depicted as action research opportunities.

The author provides clear guidelines to empower new practitioner researchers to move through a process of inquiry that provides effective solutions to significant problems in their work. The author uses “biographical bulletins” that amplifies the text and they are designed to clarify meaning and to increase comprehensive elements of the action research process. The language of the book is notably accessible to practitioners who may be unfamiliar with the traditional research methodology. It is not only a book written for professional researchers but it is for learners at all performance levels. The author uses common vocabulary that is relevant to a variety of professions and all learning styles. The author’s purpose to trigger inquiry through action research illustrates each procedure of the process in a comprehensive format followed by step-by-step instructions. The experienced and professional researcher will benefit from this structure because it is different from the traditional research while the new practitioner researcher will most definitely appreciate the explicit directions.

Author's Background and Credentials:
Stringer is a visiting professor at the University of New Mexico and Texas A&M University, he has taught research methods courses and engaged in projects with African American and Hispanic community and neighborhood groups. As a UNICEF consultant he recently engaged in a major project to increase parent participation in the schools in East Timor.

Summary, Evaluation, Application and Reflection:
The book is a strong representation of the author’s personal experience with an array of action research models including cultural groups such as atypical Westerners and the Australian Aboriginals to expand the books conceptual perimeters. The reader can hear the author’s personal voice and passion for this subject through the entire book. The inclusion of the author’s work and prescriptions for the analytical process is a significantly useful feature of the book. It increases the value of the knowledge appreciating it came from the author’s personal experience. The knowledge disseminated through this book is not only possible for an expert but also possible for an everyday reader.

This book provides a resource for practitioners, to assist them in their efforts to conduct inquiry and to hone their investigative skills so that they will discover effective solutions to the significant problem issues that are obstacles from improving work performance and deny professionals quality job satisfaction. The book presents an inquiry approach to help practitioners examine systematically the real-life problems such as programs that isolate workers from their communities and families. The book provides the knowledge necessary to formulate effective and sustainable solutions that compound the lives of the people they serve while increasing their own confidence and deepen the meaning of work.

The book provides this type of research methodology through an overview of community-based action research. The text discusses the basic values.
Research Methods: Planning, Conducting and Presenting Research

Ann Sloan Devlin
Thomson/Wadsworth, 2006 - Education - 287 pages
0 Reviews

This brief, student-friendly text addresses the practical aspects of a one-semester research project, from generating the research question to designing, conducting, and finalizing the research by the end of the term. Author Ann Sloan Devlin carefully combines practical advice with justification from the literature to demonstrate that the practical aspects of the research process have a scientific justification based on research. By combining these practical aspects with a hands-on learning package, Devlin's text shows students how relevant research can be to their careers and academic endeavors.

About the author (2006)

Ann S. Devlin has been on faculty at Connecticut College since 1973, where she teaches courses on cognitive processes, industrial and organizational psychology, and environmental psychology. Her expertise lies in environmental psychology, particularly in the creation of more humanistic environments in housing for the elderly and psychiatric hospitals. She also specializes in way-finding, the study of the manner in which environments (through their design and layout) and people (through their creation of maps and other tools) provide cues to help people navigate from an origin to a destination. Recently she has been using a touch-screen computer to conduct research on the types of cues (maps, photographs, written directions) that users find most helpful. Devlin, a former Woodrow Wilson Fellow, is the recipient of several Mellon Foundation grants. She received the Mellon Initiative on Multiculturalism (MIMIC) grant as well as a grant to develop the Freshman Focus Cluster, an integrative, writing-intensive program for incoming first-year students at Connecticut College. She has been published in various journals, including Environment and Behavior, The Journal of Environmental Psychology, and the Journal of Applied Social Psychology. She is on the editorial review board of Environment and Behavior. In 2000, she was elected to the Board of Directors of the Environmental Design Research Association. She is a recipient of the Student Government Association Teaching award for excellence in teaching and demonstrated caring for students. Devlin was named College Marshal in 2002.
The fifth edition of the Handbook of Research on Teaching is an essential resource for students and scholars dedicated to the study of teaching and learning. It offers a vast array of topics ranging from the history of teaching to technological and literacy issues.

In each authoritative chapter, the authors summarize the state of the field while providing conceptual overviews of critical topics related to research on teaching. Each of the volume's 23 chapters is a canonical piece that will serve as a reference tool for the field. The chapters, all broad treatments of areas of study, will help readers see how particular areas of research connect with the larger issues of teaching and teacher education.

The handbook provides readers with an unparalleled view of the current state of research on teaching across its multiple facets and related fields.
Part 2 Planning educational research. 2 The ethics of educational and social research. Introduction. Intervals, together with the calculation of sample sizes. Part Three: Further coverage of documentary research. O postal, interview and telephone surveys. O an entirely new chapter on Internet-based research and computer usage, covering Internet surveys, experiments, interviews, questionnaire design, evaluation of web sites, searching. Conducting and Presenting Research. Last Updated: October 1, 2018. Login to Bookmark. Similarly, if you plan to do research between MS3 and MS4, it is beneficial to take both components of the Step 2 exam before starting your research while your clinical knowledge and bedside technique are still fresh. This will also help free up time for subinternships and interview travel during MS4. While research within neurosurgery will be most directly relevant in your applications, it is not necessary to conduct all of your research with a neurosurgeon mentor. For reasons we will elaborate on in the section on clinical research below, it is of great benefit to identify one or more academic neurosurgeon mentors within your home institution’s department of neurosurgery. All about Research methods: planning, conducting and presenting research by Ann Sloan Devlin. LibraryThing is a cataloging and social networking site for booklovers. This site uses cookies to deliver our services, improve performance, for analytics, and (if not signed in) for advertising. By using LibraryThing you acknowledge that you have read and understand our Terms of Service and Privacy Policy. Your use of the site and services is subject to these policies and terms. Hide this. Results from Google Books.