Promoting student interest in the whole language reading program for grades 4-6 in Somers Point, NJ, including an annotated bibliography

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Abstract
A reading interest survey was conducted in an attempt to evaluate the whole language reading program in the intermediate grades 4-6. The survey was distributed to seventeen 4-6 grade classes, and students were asked to record their favorite books of the past year. Novels that are a part of our whole language reading program overwhelmingly ranked as student favorites. The survey resulted in the conclusion that literature in our reading program interested students the most.

Based on this information, an annotated bibliography was created for each novel read as part of our whole language program in Somers Point, Thematically-related complementary literature of read-alouds, picture books, nonfiction, and supplementary novels of an easy as well as a challenging level were included in each list. This created a useful reference resource for classroom, gifted, and basic skills teachers as well as librarians in recommending books to students who find a particular interest in the classroom reading novels.

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asked to reflect, summarise, critique, evaluate or analyse the source. An annotated bibliography may be a component of a larger project or it may be a stand-alone assignment. While an annotation can be as brief as one sentence, the sta