The sociology of education and work

In this publication, the author aims to examine the relationship between education and work, exploring the linkages between the various social practices referred to as education, e.g. schooling, learning, training, etc., and those referred to as work, e.g. the workplace, employment, labour, jobs, and how these have developed over time and what broad social trends are changing them in contemporary times. In addition, some empirically-based projections about how these relationships could develop in the future are proposed. Although adopting a sociological perspective, the author draws on... [+] Show more

Some work in university departments teaching sociology or education, others work in government agencies, and still others do research and advise school administrators. Whatever their role, sociologists of education provide valuable insights into the interactions, structures, and processes of educational systems. In this chapter, we examine the basic building blocks for a sociological inquiry into education and the theories that are used to frame ways of thinking about education in society (Ballantine, Hammack, and Stuber, 2017). With a focus on studying people in groups, sociologists study a range of topics about educational systems. This work is described in chapter 5 (New York Stories, section 3: Cinematic Diversions in Sociology: Frederic Thrasher in the World of Film Appreciation) of Dana Polan's Scenes of Instruction: The Beginning of U.S. Study of Film. Berkeley: University of California Press, 2007. Doctoral and Master's degree programs in educational anthropology were begun in the 1950's, spearheaded by Professor Ethel Alpenfels. These programs continued until the late 1970's. Certainly, the 1960's were a period of transformation in the sociological study of education. For the Program in Educational Sociology at NYU, this period was also transformative. Thrasher retired in 1959, Zorbaugh in 1962, and Dodson in 1972. Sociology of education (SOE) helps teachers to understand children's backgrounds and why they act the way they do. It also provides tools to overcome many obstacles brought by students in schools. Since Human relationships are very complex, SOE helps teachers to be aware of certain outcomes of a group's behavior, and to understand that attitudes, values and beliefs of those around them in order to affect teaching Knowledge of sociology of education enables teachers to sensitize and enlighten developments within a society. As a member of a society, the importance of society to us is very much greater. As a Engineer we have to work in the society. So it's important to know about society, its member, civilization etc. share with friends.