Representation of the Titanic in Children's Literature

Charity R. Huwe, Eastern Illinois University

Abstract
State and national education initiatives are the driving force behind increased exploration of diverse texts, namely informational texts. Trade books offer opportunity for interdisciplinary units to develop through the rise of informational text use in both English/language arts and history/social studies. Primary source documents serve as a liaison to filing gaps in the information left out from textbooks and trade books. A more thorough understanding of historical figures and events are a result of such analysis. The initiatives do not dictate specific curricular material; teachers use their discretion when choosing available trade books, primary documents, and other curricular resources. In this research, I qualify and quantify how the Titanic, a popular historical ship tragedy associated with theory, is portrayed in trade books. Representations within 30 trade books concerning the Titanic are addressed and analyzed. Recommendations and rationale for trade book selection and implementation in elementary school are addressed.

Recommended Citation
Available at: https://thekeep.eiu.edu/the_councilor/vol80/iss1/5

Women and children first and class perhaps feature most heavily in our modern day cultural understanding of the disaster, yet both are entirely separate and individual. This separation of memory is absolutely central to my investigation. Through the course of this essay I shall seek to expand upon Howells understanding of a cultural and historical rift by combining these two elements to question how, why and when popular memories of the Titanic disaster have emerged. In doing so, I shall engage with primary source material to question the class element of the Titanic disaster. I will aim to Using children's literature to teach conflict resolution is one clear example how literature develops social development. By reading literature students can relate to at a personal level and begin to analyse any conflict present, so that they can develop the skills to resolve it productively in their own lives. Literacy success is another benefit of children's literature; as the more time children spend reading literature, the better their reading and writing abilities become. aid in the child's academic development of the concept. Of course in enabling children to learn through reading, children's literature also aids in teachers, teaching lessons. A content analysis of gender representation in Malaysian children's literature. Uploaded by. fairus. Children's. Christian. Classics. Since its doomed maiden voyage in April 1912, the Titanic has become a monumental icon of the twentieth century and has inspired a wealth of interpretations across literature, art and media. This book is the first to present a fully comprehensive discussion of the diverse representations of the Titanic disaster in cinema, history, literature and art. The distinguished cont Since its doomed maiden voyage in April 1912, the Titanic has become a monumental icon of the twentieth century and has inspired a wealth of interpretations across literature, art and media. This book is the first to present...