You have cookies disabled in your browser. You need to reset your browser to accept cookies or to ask you if you want to accept cookies.

Your browser asks you whether you want to accept cookies and you declined. To accept cookies from this site, use the Back button and accept the cookie.

Your browser does not support cookies. Try a different browser if you suspect this.

The date on your computer is in the past. If your computer's clock shows a date before 1 Jan 1970, the browser will automatically forget the cookie. To fix this, set the correct time and date on your computer.

You have installed an application that monitors or blocks cookies from being set. You must disable the application while logging in or check with your system administrator.

**Why Does this Site Require Cookies?**

This site uses cookies to improve performance by remembering that you are logged in when you go from page to page. To provide access without cookies would require the site to create a new session for every page you visit, which slows the system down to an unacceptable level.

**What Gets Stored in a Cookie?**

This site stores nothing other than an automatically generated session ID in the cookie; no other information is captured.

In general, only the information that you provide, or the choices you make while visiting a web site, can be stored in a cookie. For example, the site cannot determine your email name unless you choose to type it. Allowing a website to create a cookie does not give that or any other site access to the rest of your computer, and only the site that created the cookie can read it.

"This book is about teaching writing and the gritty particulars of teaching adolescents. But it is also the planning, the thinking, the writing, the journey: all I've been putting into my teaching for the last two decades. This is the book I wanted when I was first given ninth graders and a list of novels to teach. "About the Authors is about the littlest authors - those in kindergarten through second grade. Based on a profound understanding of the ways in which young children learn, it shows teachers how to launch a writing workshop by inviting children to do what they do naturally - make stuff. So why not write books?" 7- Crafting Digital Writing: Composing Texts Across Media and Genres, by Troy Hicks (Author). Chapter 6 books on teaching science. 6.1 George E. Hein and Sabra Price. Active Assessment for Active Science: A Guide for Elementary School Teachers. Portsmouth, N.H.: Heinemann, 1994. 155 pp. Price: $18.00 (ISBN 0-435-08361-9).  A Conceptual Overview of Science Education for High Ability Learners draws on recent national science education reports and on a review of the special learning needs of gifted learners. The paper outlines and discusses 6 major goals that should be considered when creating science curriculum for high-ability learners in grades K-8. The first section explains the scientific method as it applies to the experiments in the book. Then it. Page 138 Share Cite.