Teaching Literacy in Spanish

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January 1, 1999

Publisher: New York: McMillan/McGraw-Hill
Page Numbers: 126-141

This article discusses approaches to literacy instruction that may be considered to be universal or applicable to both Spanish and English. It also gives examples of the ways in which literacy instruction in Spanish should be different from English instruction. This article will use examples from a current approach to literacy instruction known as balanced literacy to illustrate why Spanish/English bilingual teachers need specific knowledge about teaching methods related to Spanish reading. It also discusses issues in adapting English literacy methods for use with Spanish speakers.
on bilingualism and bilingual education during their studies in the various regional campuses of the ´gica. Teaching Spanish as a Second Language 173 literacy and specifically as a medium of literacy teaching: (1) That it would come to represent an unnecessary obstacle to general academic achievement. Fundamentally an updated and modern version of the UNESCO (1953) proposal on the use of vernacular languages. Comprehensible input in Spanish through rich immersion experiences (content-based L2 teaching in selected subjects). The Challenge of Teaching Spanish as a Second Language Among child language...