Understanding, designing and conducting qualitative research in education: Framing the project


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Abstract

This book is more than an introduction to doing research - it helps readers identify what is new and important about their project, how their research relates to previous work and how it may be used to bring about change at individual, community, national or even international levels. A total strategy is offered focusing on the notion of the 'project' as an organising framework that ensures that the methods chosen are appropriate to the subject and aim of the study. The intention throughout is to help readers move from being able to apply methods to being able to interrogate the theoretical underpinnings of particular perspectives so that they can feel confident about the particular kinds of knowledge claim they are making. The book is important reading for students at Masters and doctoral level and will be particularly helpful for professionals from education, health, social work, criminal justice and business who carry out research in their workplace and who need to reflect upon the consequences and possibilities for action and change.

Statistics

Help

Manchester Metropolitan University | All Saints | Manchester | M15 6BH
e-space@mmu.ac.uk | Tel +44 (0) 161 247 6106

research relates to previous work and how it may be used to bring about change at individual, community, national or even international levels. A total strategy is offered focusing on the notion of the 'project' as an organising framework that ensures that the methods chosen are appropriate to the subject and aim of the study. The intention throughout is to help readers move from being able to apply methods to being able to interrogate the theoretical underpinnings of particular perspectives so that they can feel confident about the particular kinds of knowledge claim they are making. Practical and applied, Designing and Conducting Research in Education is the perfect first step for students who will be consuming research as well as for those who will be actively involved in conducting research. Readers will find up-to-date examinations of quantitative, qualitative, and mixed-methods research approaches which have emerged as important components in the toolbox of educational research. Real-world situations are presented in each chapter taking the reader through various challenges often encountered in the world of educational research. Key Features: Examines quantitative, qu...